Course Equivalency Management System Training for Institutional Coordinators

Webinar

Ohio | Department of Higher Education

OhioHigherEd.org

Articulation and Transfer Research

Ohio Department of Higher Education

OhioHigherEd.org

Ohio’s Credit Transfer

2011 Student Transfers

42,998

Undergraduates transferred within the University System of Ohio

Student Transfers Increased

⬆ 43.4%

From FY2002 to FY2011

source: http://www.ohiohighered.org/transfer/research
(Facts at a Glance - PPT)

Ohio’s Credit Transfer

2011 Student Transfers

42,998

Undergraduates transferred within the University System of Ohio

Students Saved

$36.9 Million

By completing courses at less expensive institutions first and transferring to 4-year institutions

2011 Additional Students

12,560

Undergraduates transferring credit from a less-expensive school back to their primary four-year institution

Students Saved

$ 9.2 Million

By transferring credit from a less-expensive school back to their primary four-year institution

Total Savings

$ 46.1 Million

source: http://www.ohiohighered.org/transfer/research
(Facts at a Glance - PPT)

Ohio’s Credit Transfer

2011 Student Transfers

42,998

Undergraduates transferred within the University System of Ohio

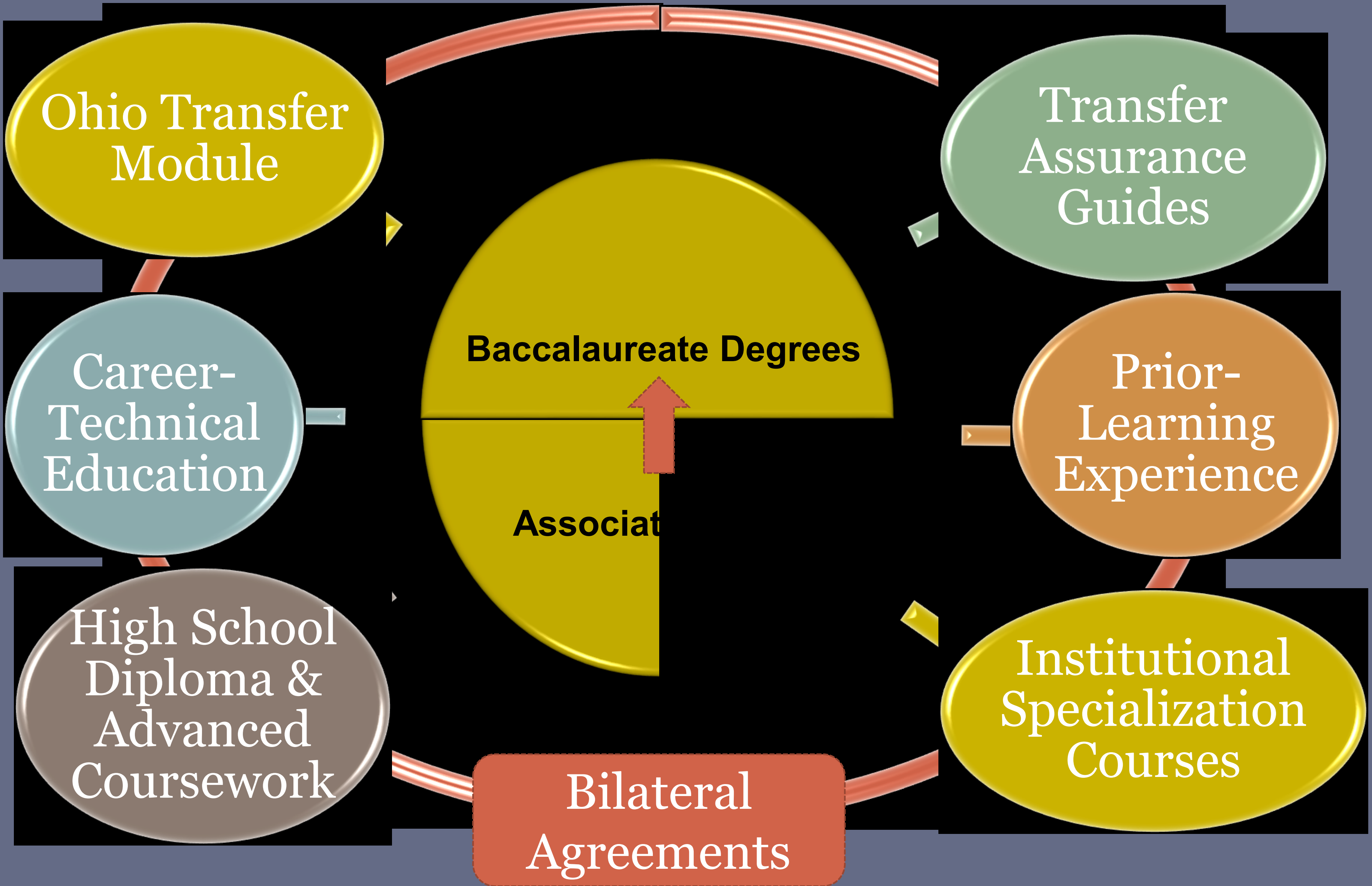
2012 Student Transfers

43,471

Undergraduates transferred within the University System of Ohio

source: http://www.ohiohighered.org/transfer/research
(Facts at a Glance - PPT)

Mobility Magnet
(Attract – Retain – Graduate)



Ohio Transfer Module

Transfer Assurance Guides

Career-Technical Education

Baccalaureate Degrees

Associat

Prior-Learning Experience

High School Diploma & Advanced Coursework

Bilateral Agreements

Institutional Specialization Courses

Understanding Course Equivalency

An Overview

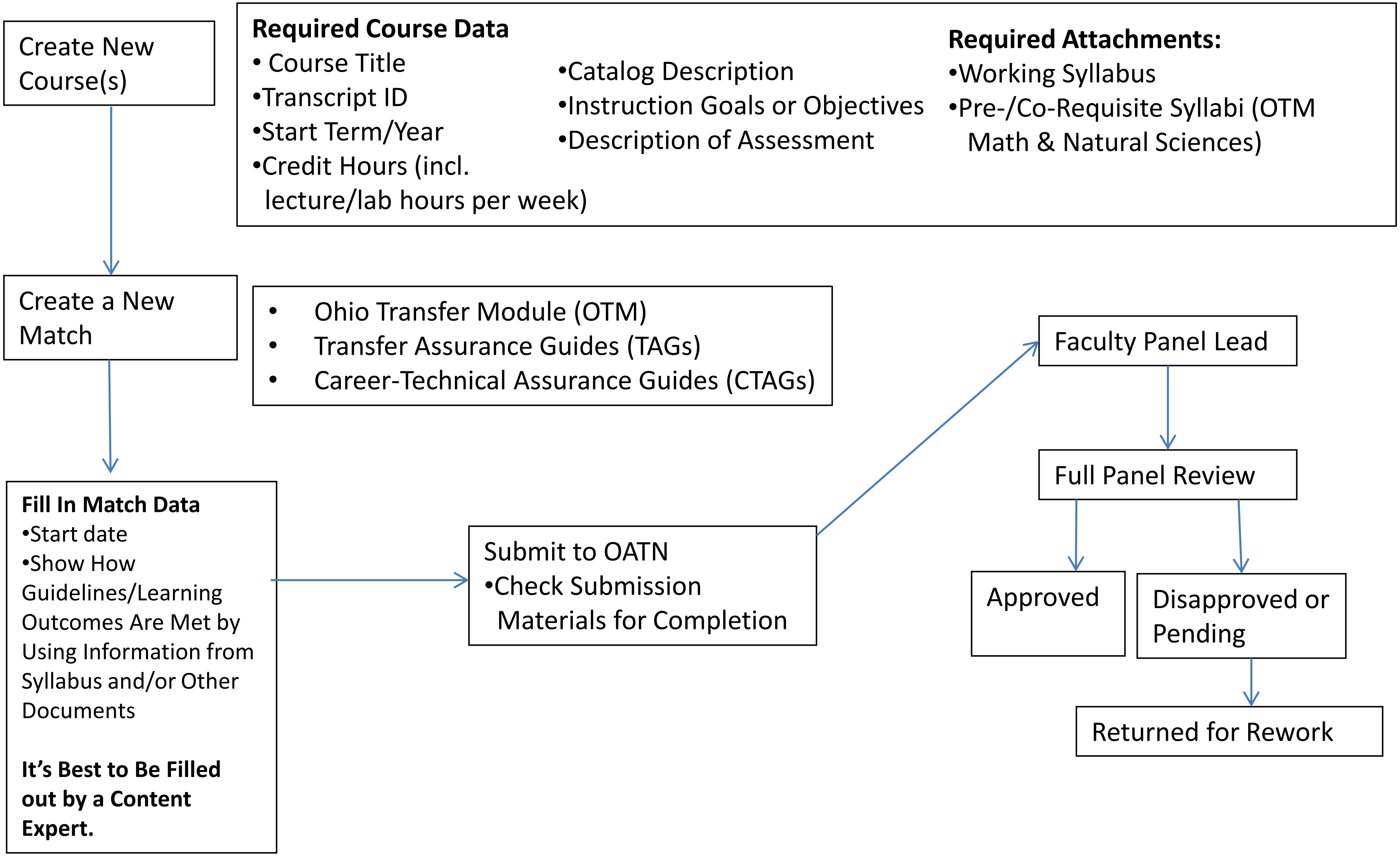
Five Steps to Course Equivalency

1. **Defining** – Joint faculty panels meet to define learning outcomes and credit hour ranges.
2. **Agreeing** – Educational partners reach consensual agreement on the learning outcomes via a statewide feedback process.
3. **Matching** – Institutions match courses to learning outcomes and credit hour ranges.
4. **Submitting** – Institutions submit specific course materials based on learning outcomes and credit hour ranges.
5. **Reviewing** – Faculty review panels validate course materials against learning outcomes, recommended credit hour ranges, and other requirements.

What Qualifies a Match for Approval?

- The course must meet at all of the required learning outcomes and at least 70% of all of the learning outcomes of a course
- Credit hours should be taken into account as well because they are commonly viewed as an indicator of breadth and depth.
- The match must also meet any other requirements including co-/pre-requisite, laboratory hours, and textbooks.

Process for Standard Review Including Course Inventory Creation and Match Submission



Create New Course(s)

Required Course Data
- Course Title
- Transcript ID
- Start Term/Year
- Credit Hours (incl. lecture/lab hours per week)
- Catalog Description
- Instruction Goals or Objectives
- Description of Assessment

Required Attachments:
- Working Syllabus
- Pre-/Co-Requisite Syllabi (OTM Math & Natural Sciences)

Create a New Match

- Ohio Transfer Module (OTM)
- Transfer Assurance Guides (TAGs)
- Career-Technical Assurance Guides (CTAGs)

Fill In Match Data
- Start date
- Show How Guidelines/Learning Outcomes Are Met by Using Information from Syllabus and/or Other Documents

It's Best to Be Filled out by a Content Expert.

Submit to OATN
- Check Submission Materials for Completion

Faculty Panel Lead

Full Panel Review

Approved

Disapproved or Pending

Returned for Rework

Course Equivalency Management System (CEMS)

APEX VERSION 1.0

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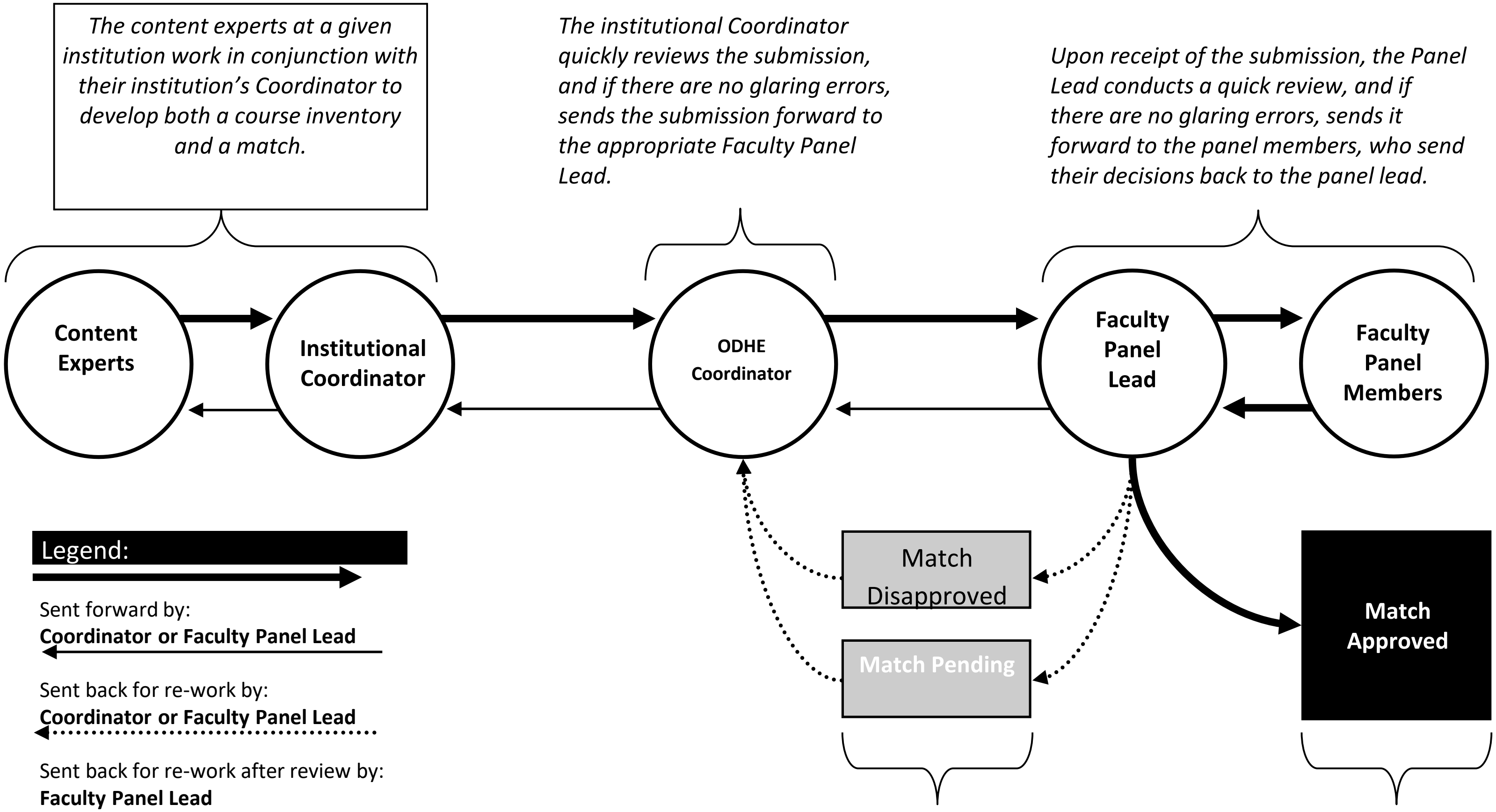
Step-by-Step Review Process in CEMS

Institutional Coordinator Users

CEMS WORKFLOW



The content experts at a given institution work in conjunction with their institution's Coordinator to develop both a course inventory and a match.

The institutional Coordinator quickly reviews the submission, and if there are no glaring errors, sends the submission forward to the appropriate Faculty Panel Lead.

Upon receipt of the submission, the Panel Lead conducts a quick review, and if there are no glaring errors, sends it forward to the panel members, who send their decisions back to the panel lead.

Content Experts

Institutional Coordinator

ODHE Coordinator

Faculty Panel Lead

Faculty Panel Members

Match Disapproved

Match Pending

Match Approved

Legend:

Sent forward by:
Coordinator or Faculty Panel Lead

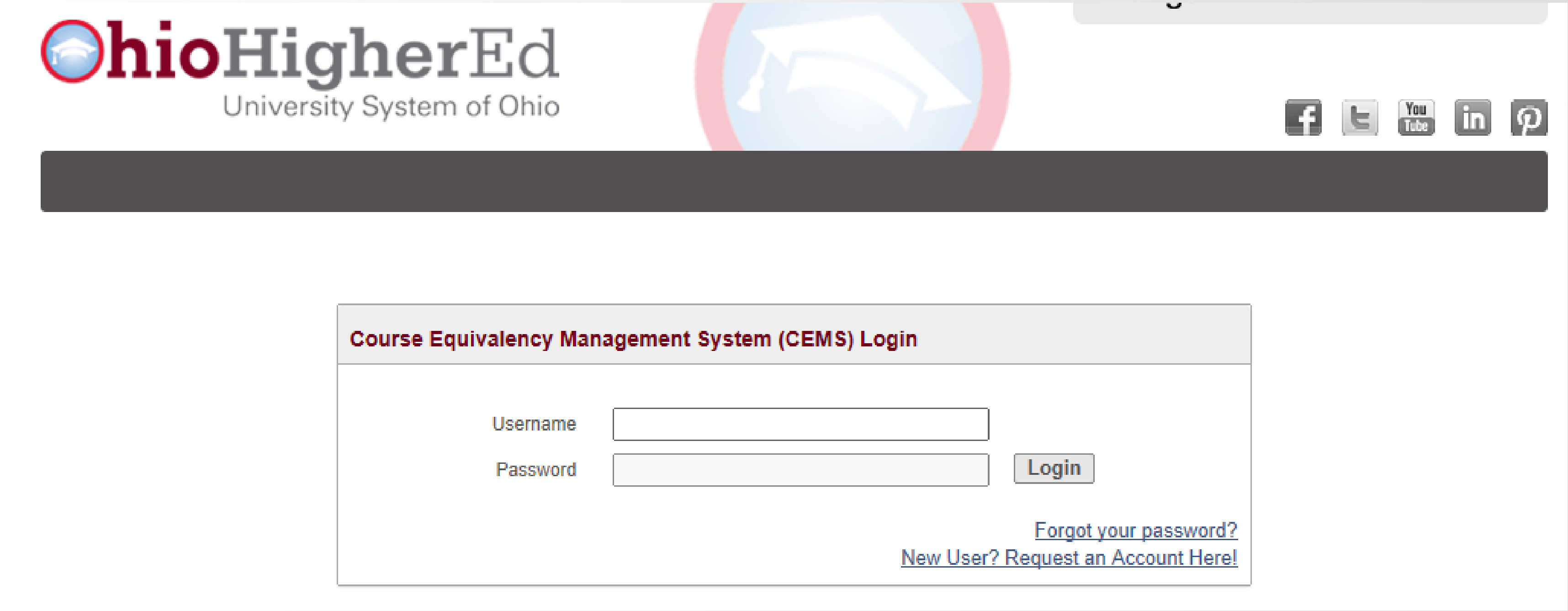
Sent back for re-work by:
Coordinator or Faculty Panel Lead

Sent back for re-work after review by:
Faculty Panel Lead

Institutional Coordinator Users

- Overview
- Guided Steps
- Discussion

Login



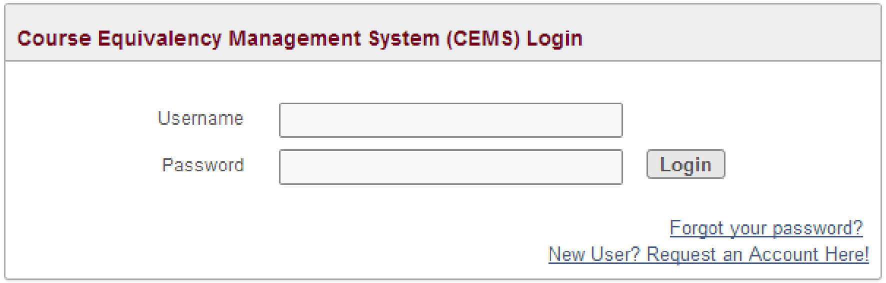
Course Equivalency Management System (CEMS) Login

Username

Password

OhioHigherEd
University System of Ohio
Login
Forgot your password?
New User? Request an Account Here!

Request an Account



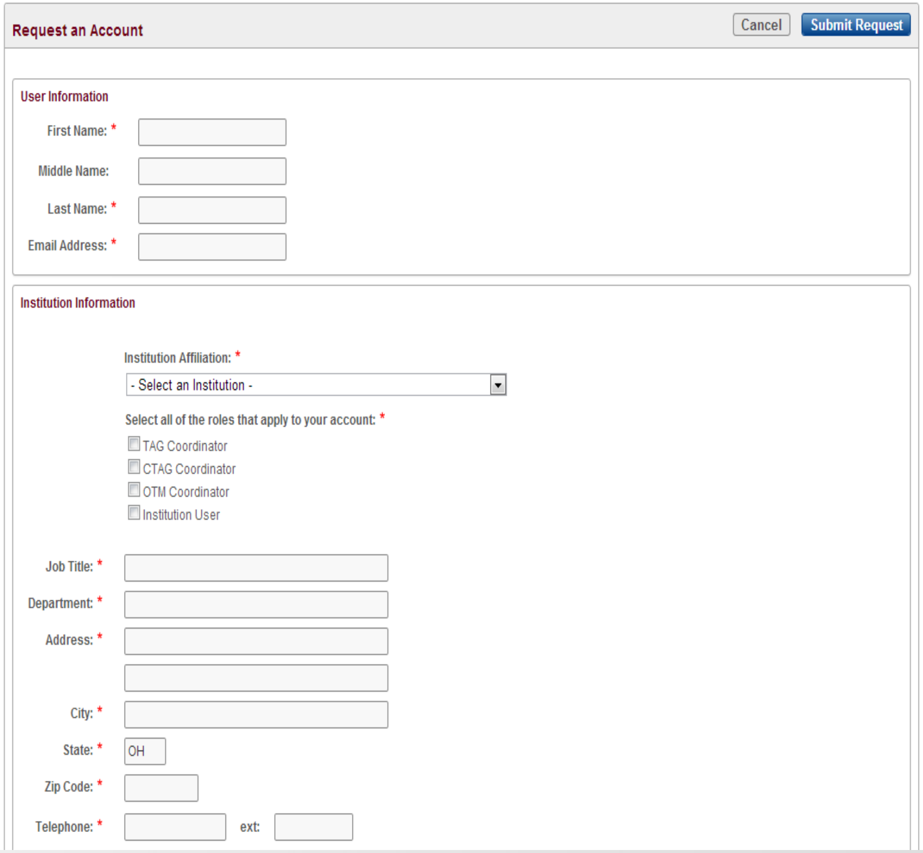
Course Equivalency Management System (CEMS) Login

Username

Password

Forgot your password?

New User? Request an Account Here!



Request an Account

User Information

First Name: *

Middle Name:

Last Name: *

Email Address: *

Institution Information

Institution Affiliation: *

- Select an Institution -

Select all of the roles that apply to your account: *

☐ TAG Coordinator
☐ CTAG Coordinator
☐ OTM Coordinator
☐ Institution User

Job Title: *

Department: *

Address: *

City: *

State: * OH

Zip Code: *

Telephone: * ext:

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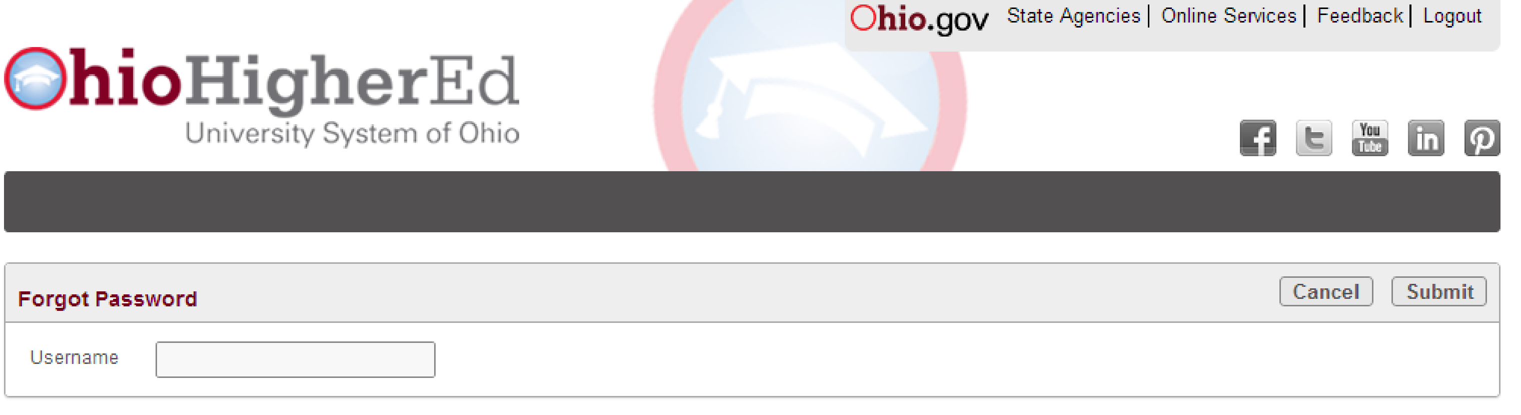
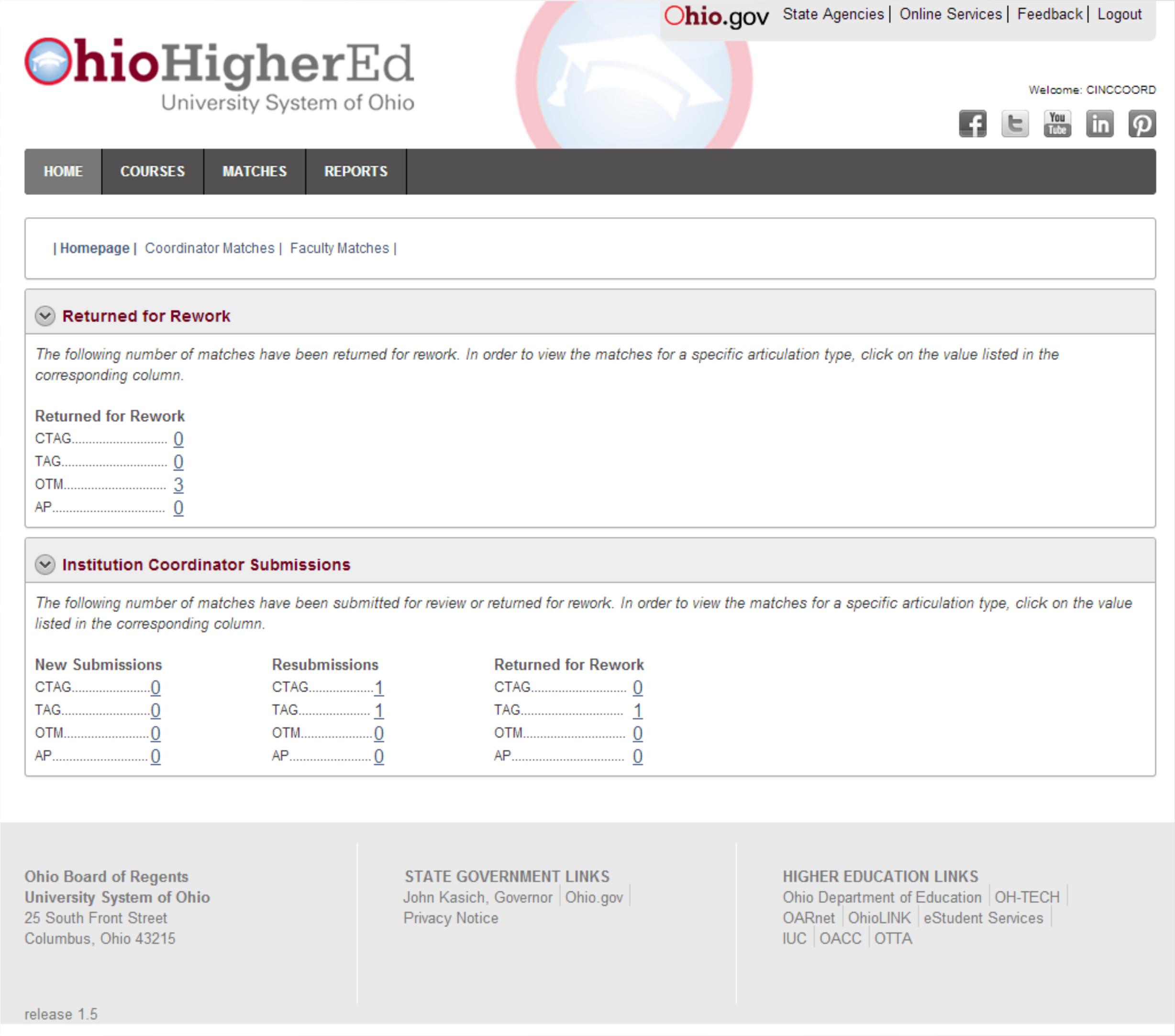
Password Recovery


Ohio.gov
State Agencies | Online Services | Feedback | Logout
OhioHigherEd
University System of Ohio
Cancel
Submit

Forgot Password

Username

Institutional Coordinator User Main Page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COURSES
MATCHES
REPORTS
| Homepage | Coordinator Matches | Faculty Matches |

Returned for Rework

The following number of matches have been returned for rework. In order to view the matches for a specific articulation type, click on the value listed in the corresponding column.

Returned for Rework	
CTAG	0
TAG	0
OTM	3
AP	0

Institution Coordinator Submissions

The following number of matches have been submitted for review or returned for rework. In order to view the matches for a specific articulation type, click on the value listed in the corresponding column.

	New Submissions	Resubmissions	Returned for Rework
CTAG	0	1	0
TAG	0	1	1
OTM	0	0	0
AP	0	0	0

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Columbus, Ohio 43215

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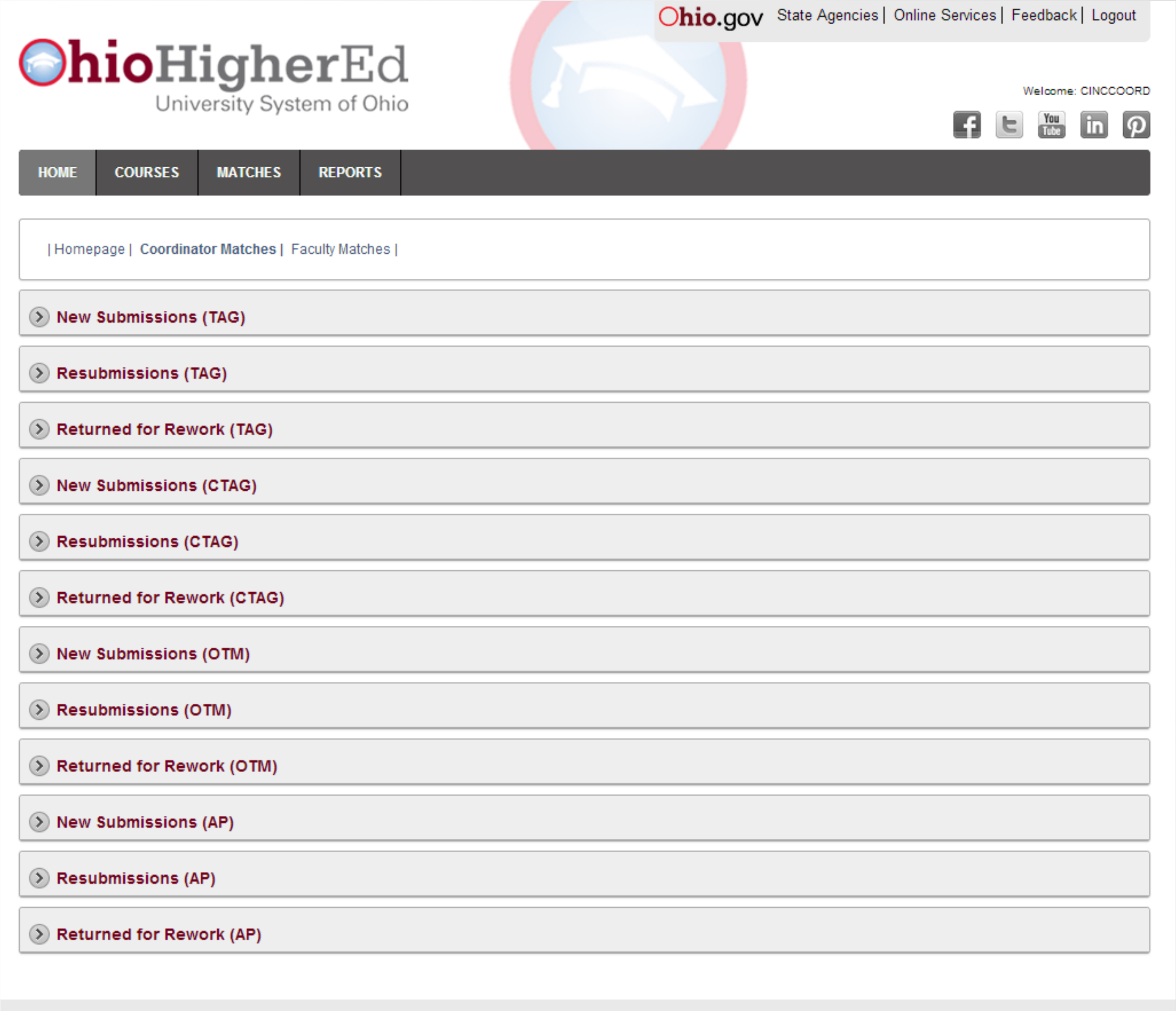
OARnet | OhioLINK | eStudent Services |
IUC | OACC | OTTA

release 1.5

Coordinator Matches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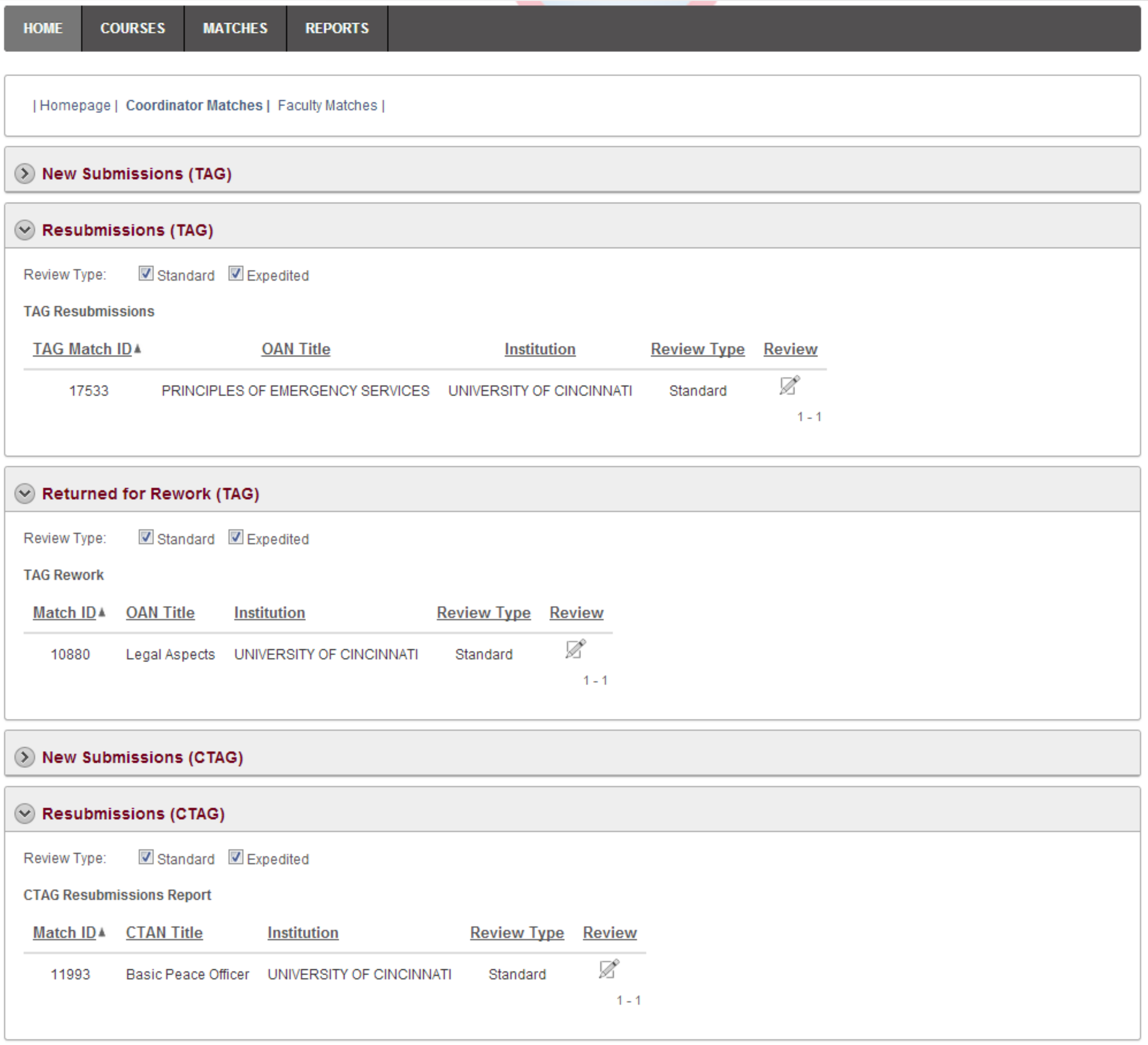
| Homepage | Coordinator Matches | Faculty Matches |

- New Submissions (TAG)
- Resubmissions (TAG)
- Returned for Rework (TAG)
- New Submissions (CTAG)
- Resubmissions (CTAG)
- Returned for Rework (CTAG)
- New Submissions (OTM)
- Resubmissions (OTM)
- Returned for Rework (OTM)
- New Submissions (AP)
- Resubmissions (AP)
- Returned for Rework (AP)

Coordinator Matches Breakdown



| Homepage | **Coordinator Matches** | Faculty Matches |

New Submissions (TAG)

Resubmissions (TAG)

Review Type: ☑ Standard ☑ Expedited

TAG Resubmissions

TAG Match ID▲	OAN Title	Institution	Review Type	Review
17533	PRINCIPLES OF EMERGENCY SERVICES	UNIVERSITY OF CINCINNATI	Standard	✎

1 - 1

Returned for Rework (TAG)

Review Type: ☑ Standard ☑ Expedited

TAG Rework

Match ID▲	OAN Title	Institution	Review Type	Review
10880	Legal Aspects	UNIVERSITY OF CINCINNATI	Standard	✎

1 - 1

New Submissions (CTAG)

Resubmissions (CTAG)

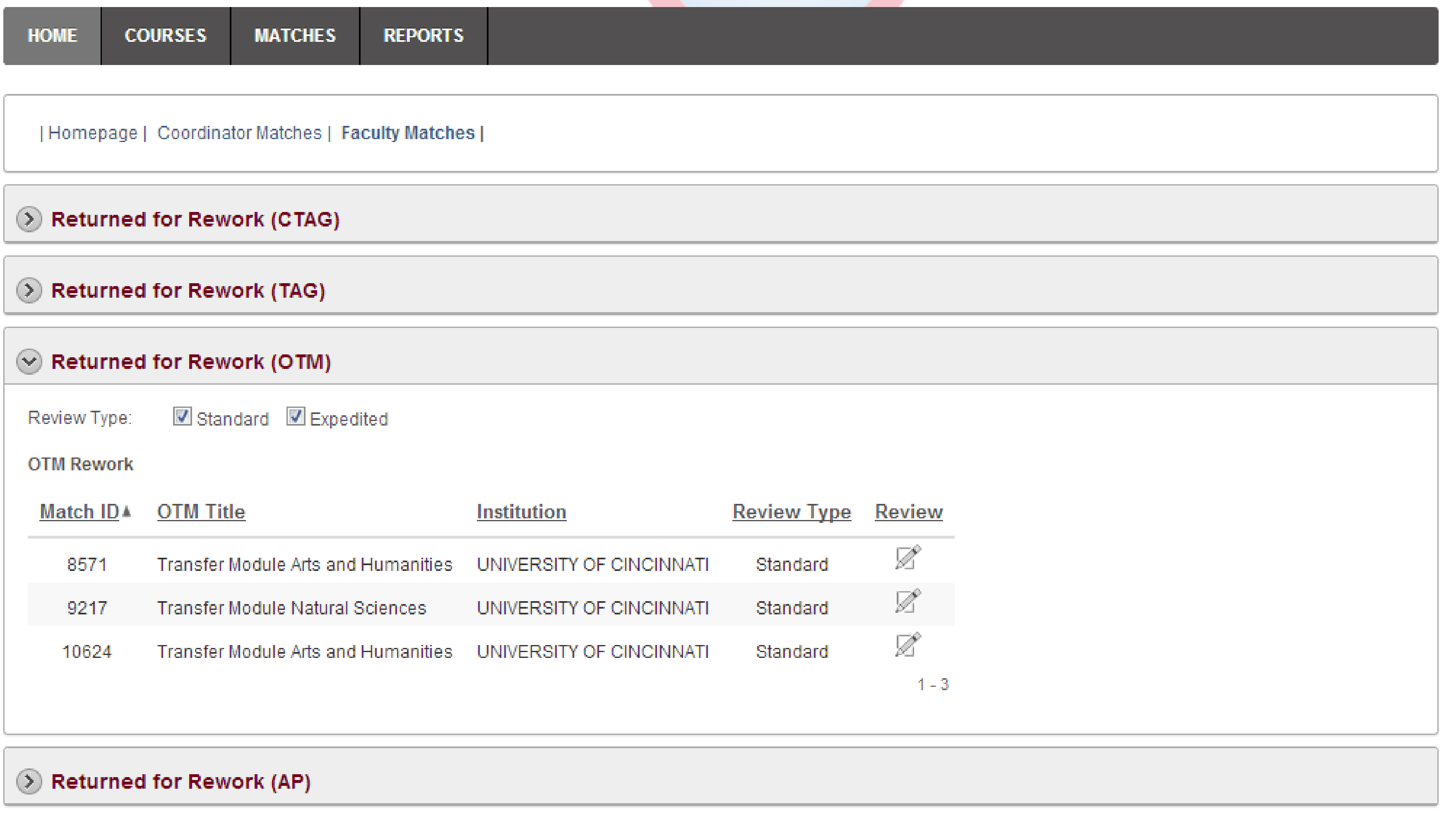
Review Type: ☑ Standard ☑ Expedited

CTAG Resubmissions Report

Match ID▲	CTAN Title	Institution	Review Type	Review
11993	Basic Peace Officer	UNIVERSITY OF CINCINNATI	Standard	✎

1 - 1

Faculty Matches



| Homepage | Coordinator Matches | **Faculty Matches |**

Returned for Rework (CTAG)

Returned for Rework (TAG)

Returned for Rework (OTM)

Review Type: ☑ Standard ☑ Expedited

OTM Rework

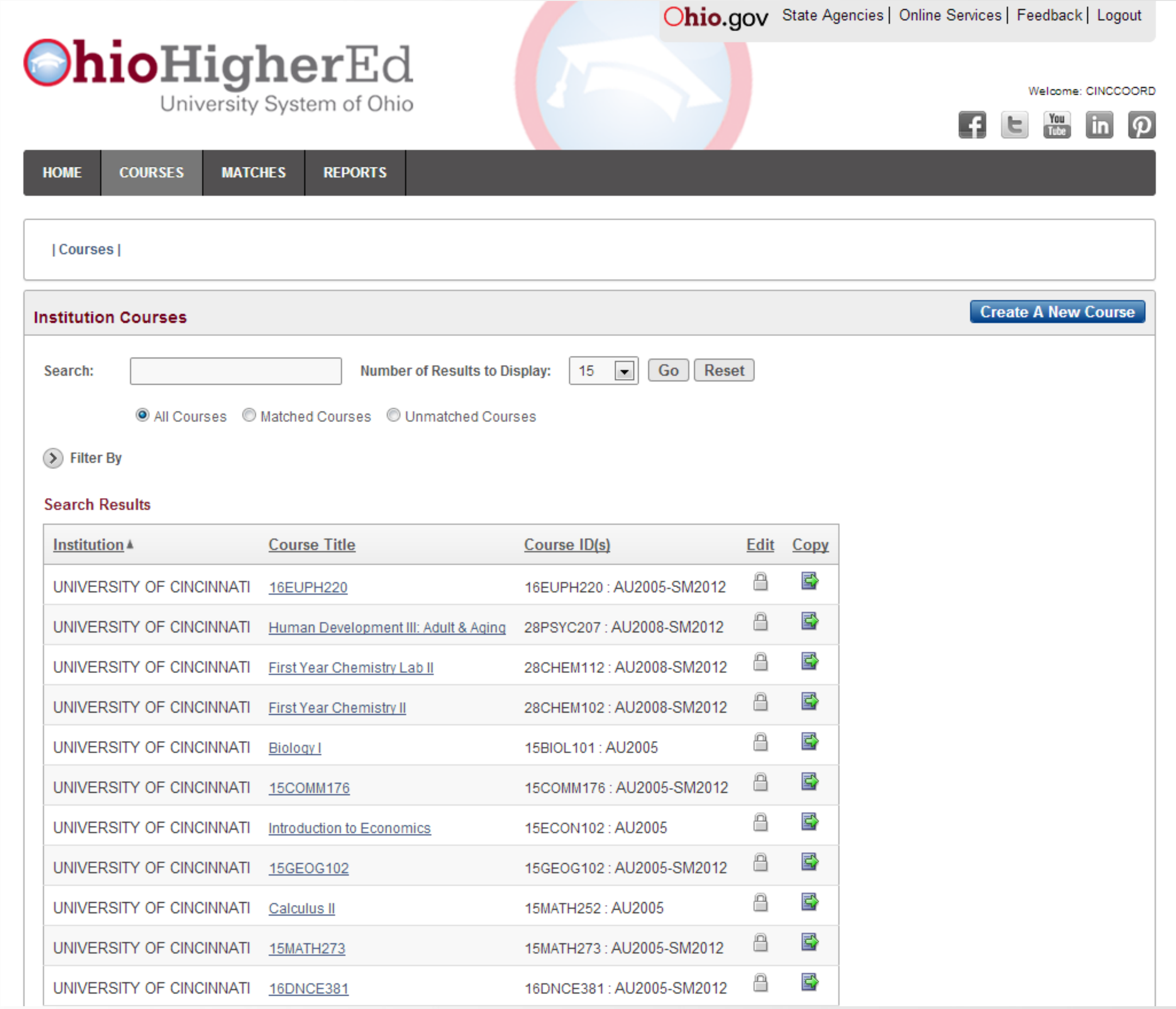
Match ID▲	OTM Title	Institution	Review Type	Review
8571	Transfer Module Arts and Humanities	UNIVERSITY OF CINCINNATI	Standard	✎
9217	Transfer Module Natural Sciences	UNIVERSITY OF CINCINNATI	Standard	✎
10624	Transfer Module Arts and Humanities	UNIVERSITY OF CINCINNATI	Standard	✎

1 - 3

Returned for Rework (AP)

Course Overview

Course Overview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Create A New Course
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Filter By

Institution Courses

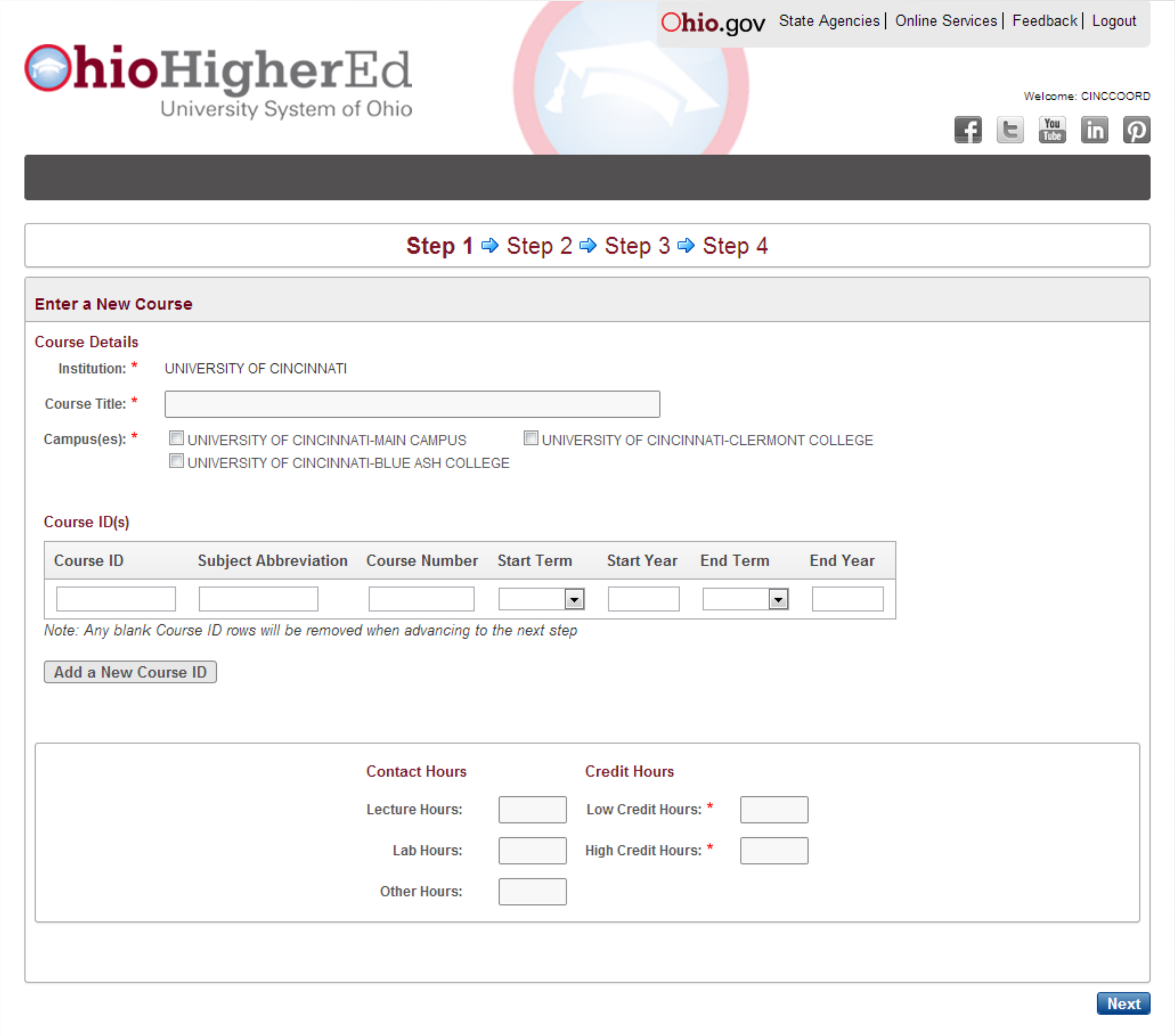
Search: Number of Results to Display: 15

● All Courses ○ Matched Courses ○ Unmatched Courses

Search Results

Institution ▲	Course Title	Course ID(s)	Edit	Copy
UNIVERSITY OF CINCINNATI	16EUPH220	16EUPH220 : AU2005-SM2012	🔒	⎘
UNIVERSITY OF CINCINNATI	Human Development III: Adult & Aging	28PSYC207 : AU2008-SM2012	🔒	⎘
UNIVERSITY OF CINCINNATI	First Year Chemistry Lab II	28CHEM112 : AU2008-SM2012	🔒	⎘
UNIVERSITY OF CINCINNATI	First Year Chemistry II	28CHEM102 : AU2008-SM2012	🔒	⎘
UNIVERSITY OF CINCINNATI	Biology I	15BIOL101 : AU2005	🔒	⎘
UNIVERSITY OF CINCINNATI	15COMM176	15COMM176 : AU2005-SM2012	🔒	⎘
UNIVERSITY OF CINCINNATI	Introduction to Economics	15ECON102 : AU2005	🔒	⎘
UNIVERSITY OF CINCINNATI	15GEOG102	15GEOG102 : AU2005-SM2012	🔒	⎘
UNIVERSITY OF CINCINNATI	Calculus II	15MATH252 : AU2005	🔒	⎘
UNIVERSITY OF CINCINNATI	15MATH273	15MATH273 : AU2005-SM2012	🔒	⎘
UNIVERSITY OF CINCINNATI	16DNCE381	16DNCE381 : AU2005-SM2012	🔒	⎘

Create a Course


Ohio.gov
State Agencies | Online Services | Feedback | Logout
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University System of Ohio
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Step 1 ➡ Step 2 ➡ Step 3 ➡ Step 4

Enter a New Course

Course Details

Institution: * UNIVERSITY OF CINCINNATI

Course Title: *

Campus(es): *
☐ UNIVERSITY OF CINCINNATI-MAIN CAMPUS
☐ UNIVERSITY OF CINCINNATI-CLERMONT COLLEGE
☐ UNIVERSITY OF CINCINNATI-BLUE ASH COLLEGE

Course ID(s)

Course ID	Subject Abbreviation	Course Number	Start Term	Start Year	End Term	End Year

Note: Any blank Course ID rows will be removed when advancing to the next step

Add a New Course ID

Contact Hours

Lecture Hours:

Lab Hours:

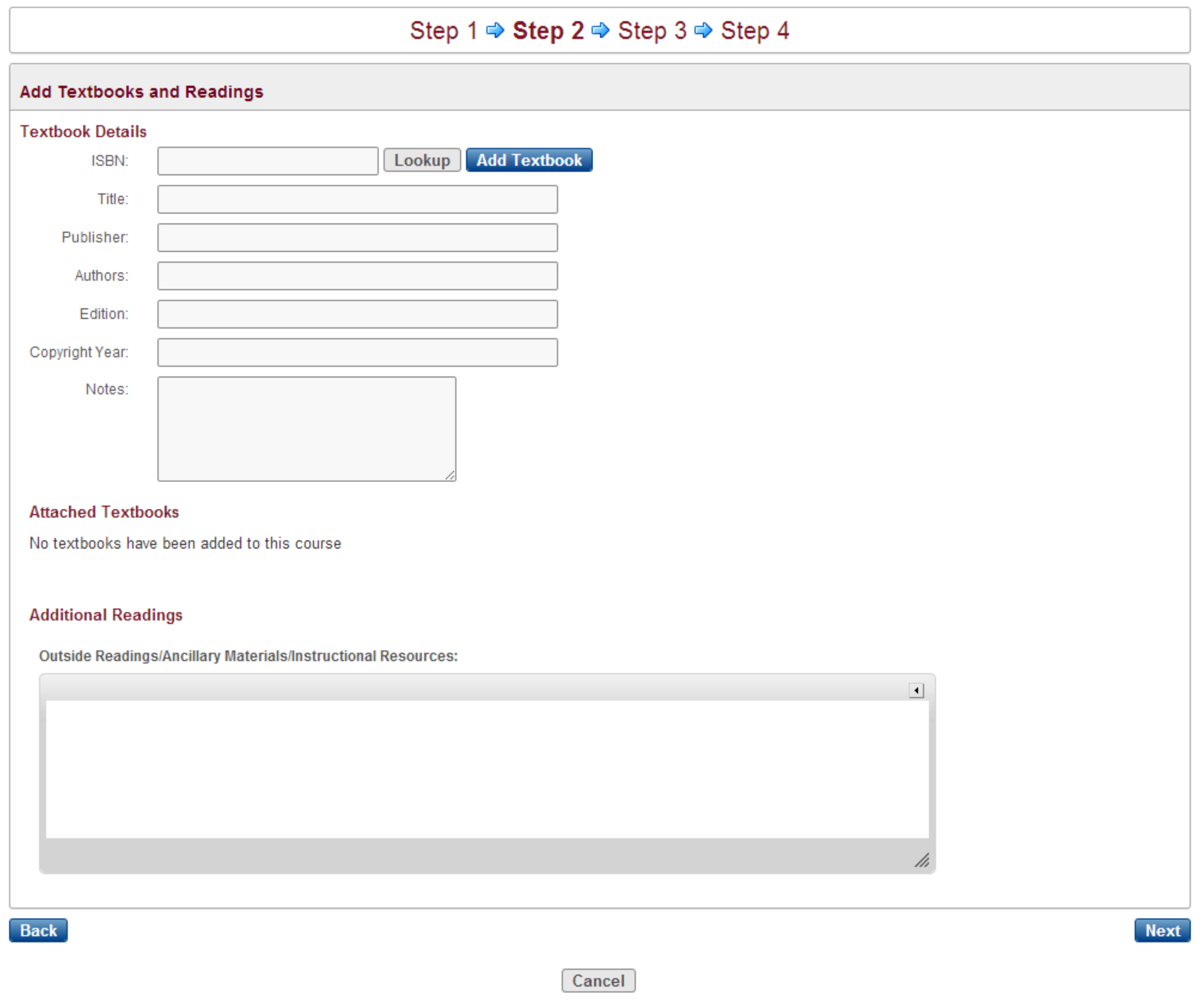
Other Hours:

Credit Hours

Low Credit Hours: *

High Credit Hours: *

Create a Course



Step 1 ➡ **Step 2** ➡ Step 3 ➡ Step 4

Add Textbooks and Readings

Textbook Details

ISBN: Lookup Add Textbook

Title:

Publisher:

Authors:

Edition:

Copyright Year:

Notes:

Attached Textbooks

No textbooks have been added to this course

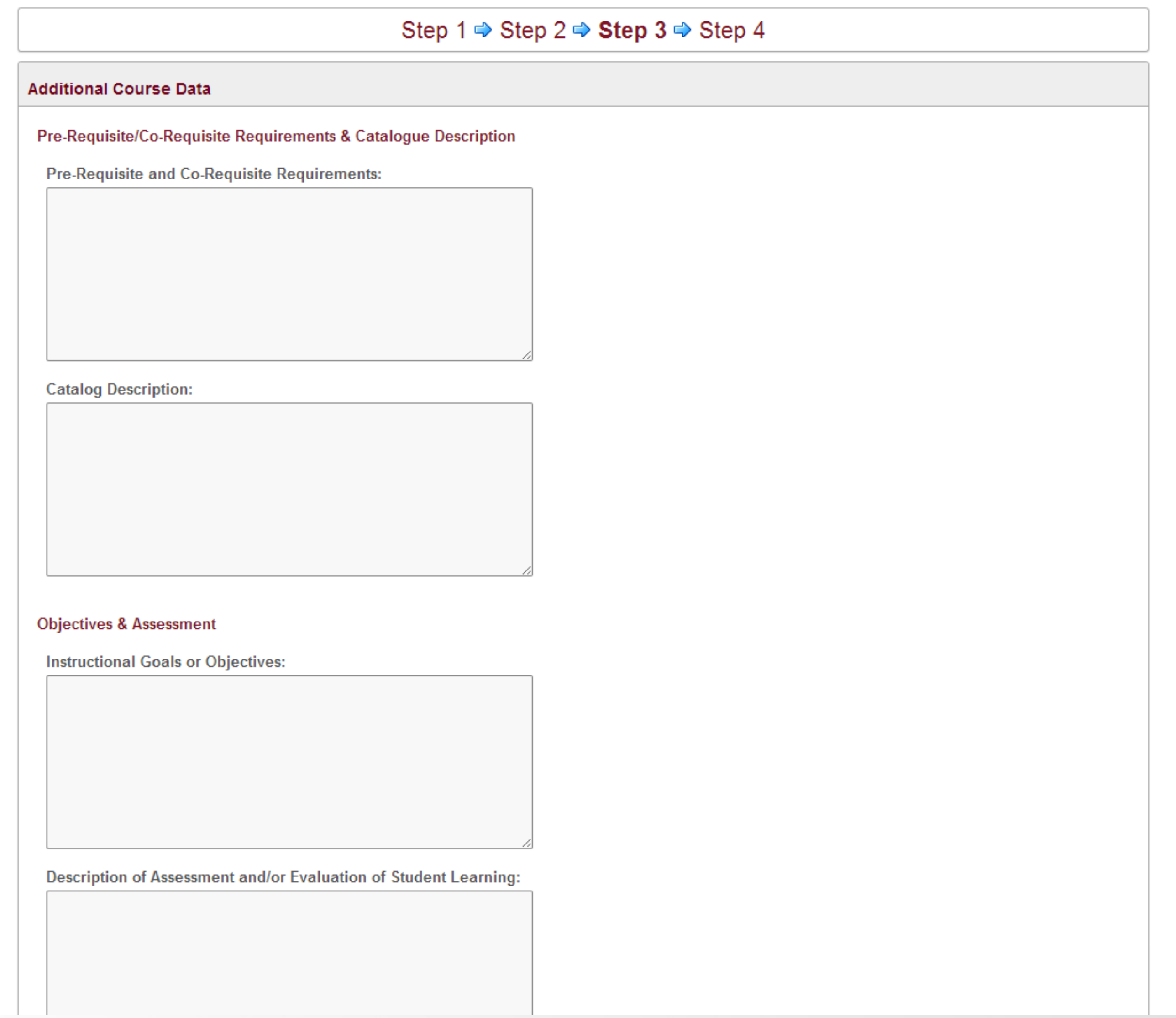
Additional Readings

Outside Readings/Ancillary Materials/Instructional Resources:

Back Next

Cancel

Create a Course



Step 1 ➡ Step 2 ➡ **Step 3** ➡ Step 4

Additional Course Data

Pre-Requisite/Co-Requisite Requirements & Catalogue Description

Pre-Requisite and Co-Requisite Requirements:

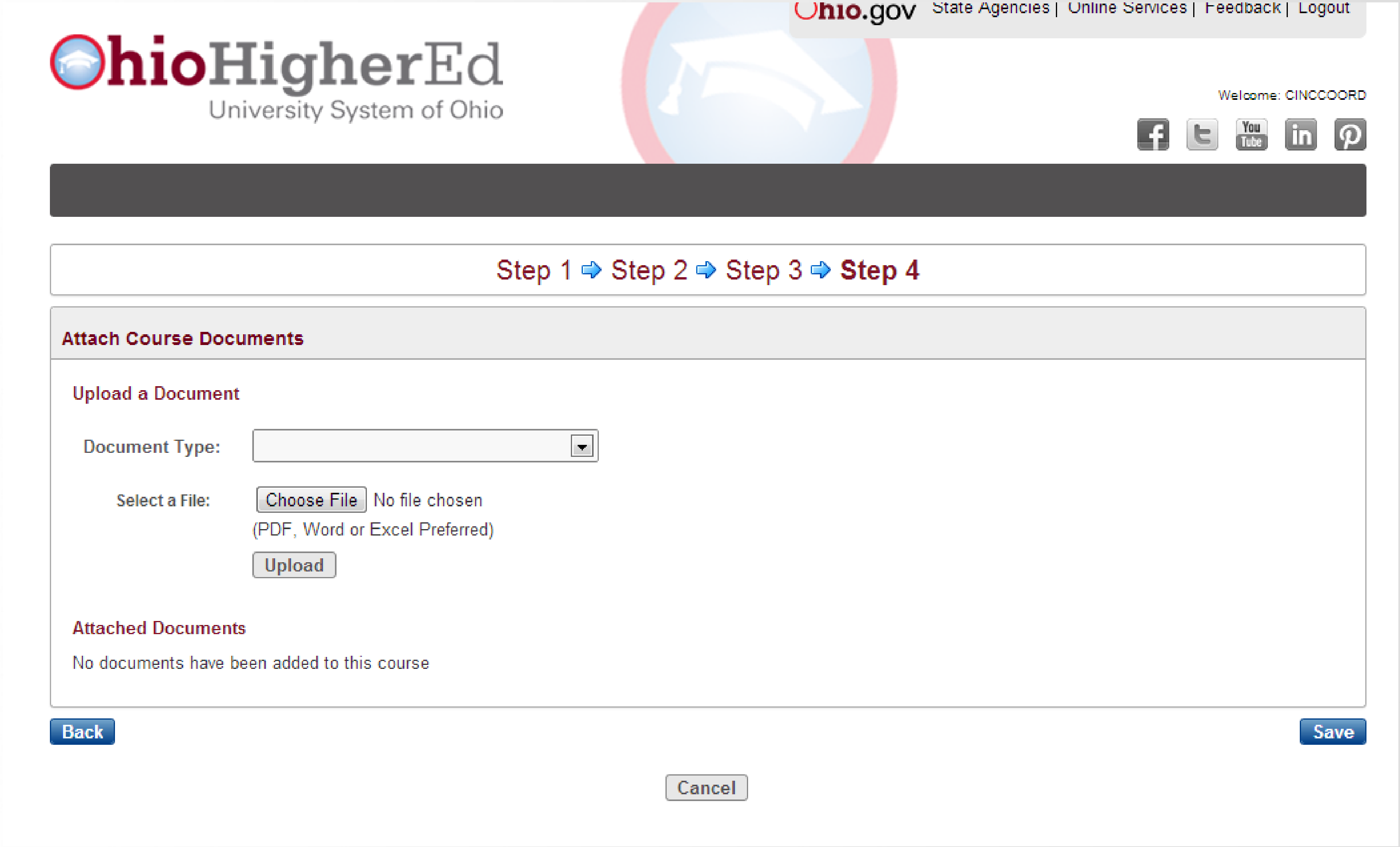
Catalog Description:

Objectives & Assessment

Instructional Goals or Objectives:

Description of Assessment and/or Evaluation of Student Learning:

Create a Course



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Step 1 ➡ Step 2 ➡ Step 3 ➡ Step 4

Attach Course Documents

Upload a Document

Document Type:

Select a File: Choose File No file chosen

(PDF, Word or Excel Preferred)

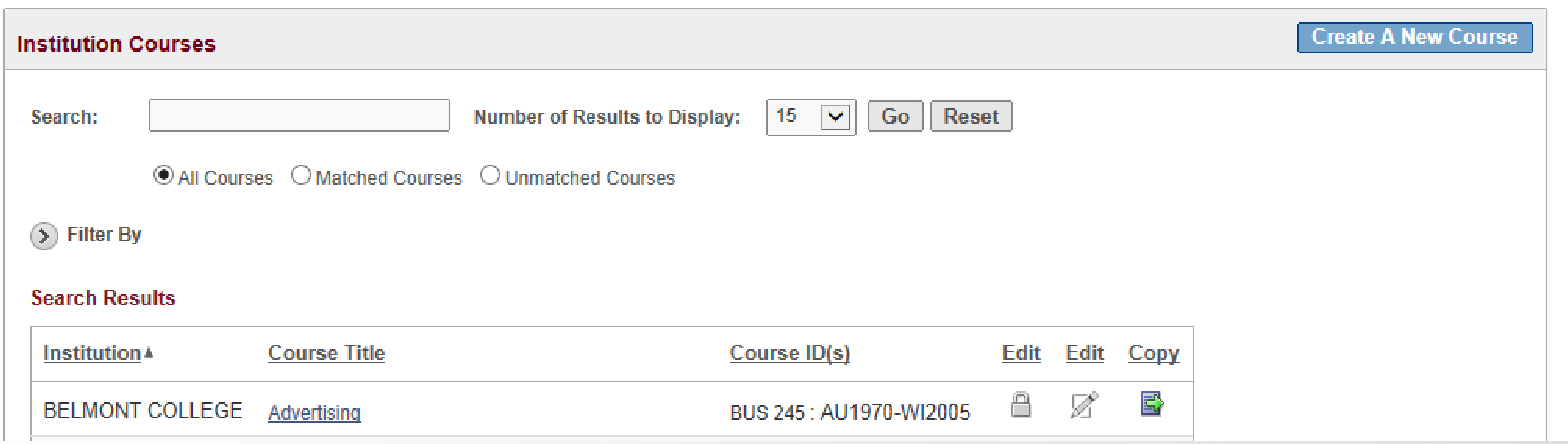
Upload

Attached Documents

No documents have been added to this course

Back
Save
Cancel

Edit a Course



Institution Courses

Search: ☐

Number of Results to Display: 15

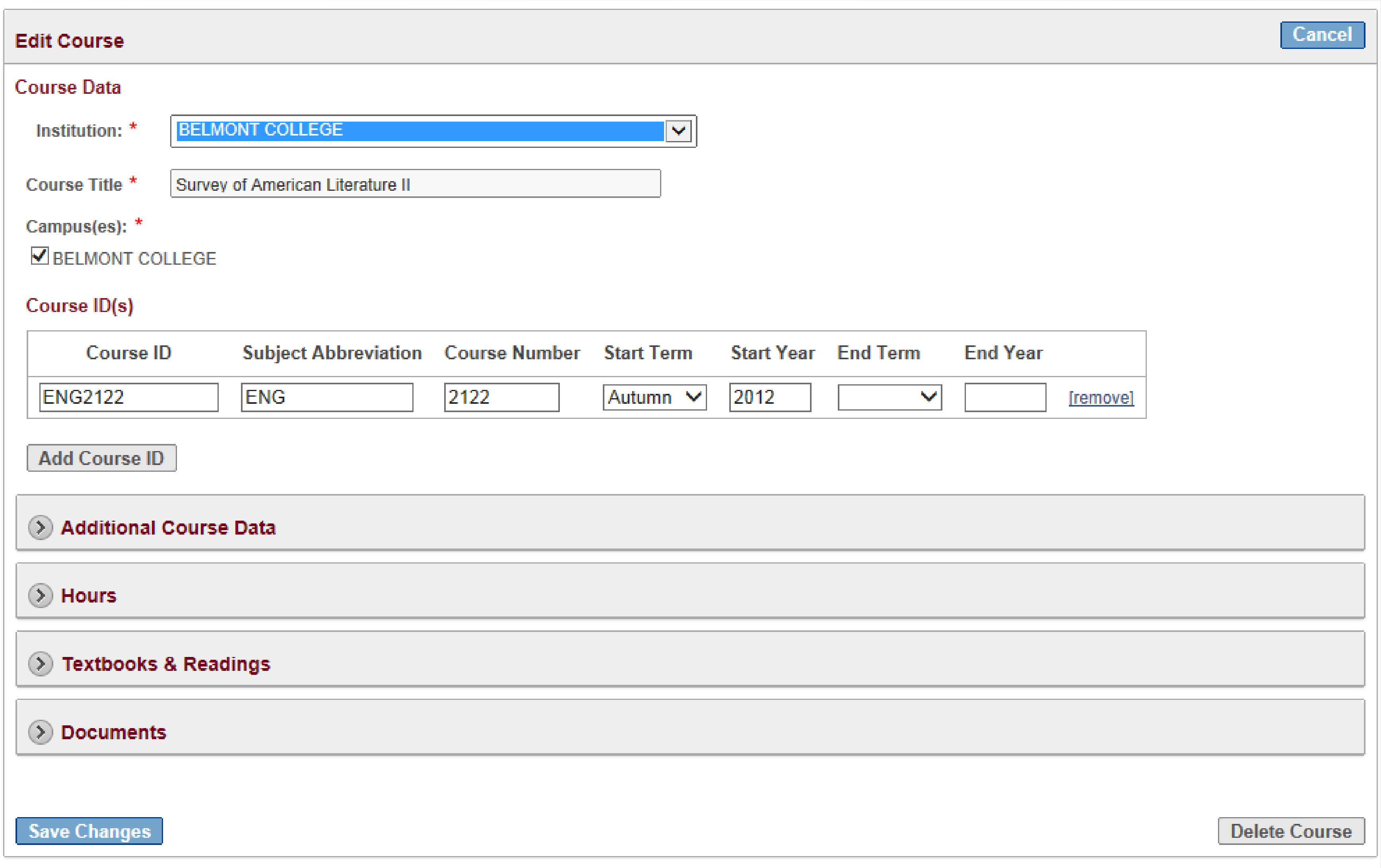
● All Courses ○ Matched Courses ○ Unmatched Courses

Filter By

Search Results

Institution ▲	Course Title	Course ID(s)	Edit	Edit	Copy
BELMONT COLLEGE	Advertising	BUS 245 : AU1970-WI2005	🔒	✎	⇨

Edit a Course


Edit Course
Cancel
Course Data
Course ID(s)
Add Course ID
[remove]
Additional Course Data
Hours
Textbooks & Readings
Documents
Save Changes
Delete Course

Institution: * BELMONT COLLEGE

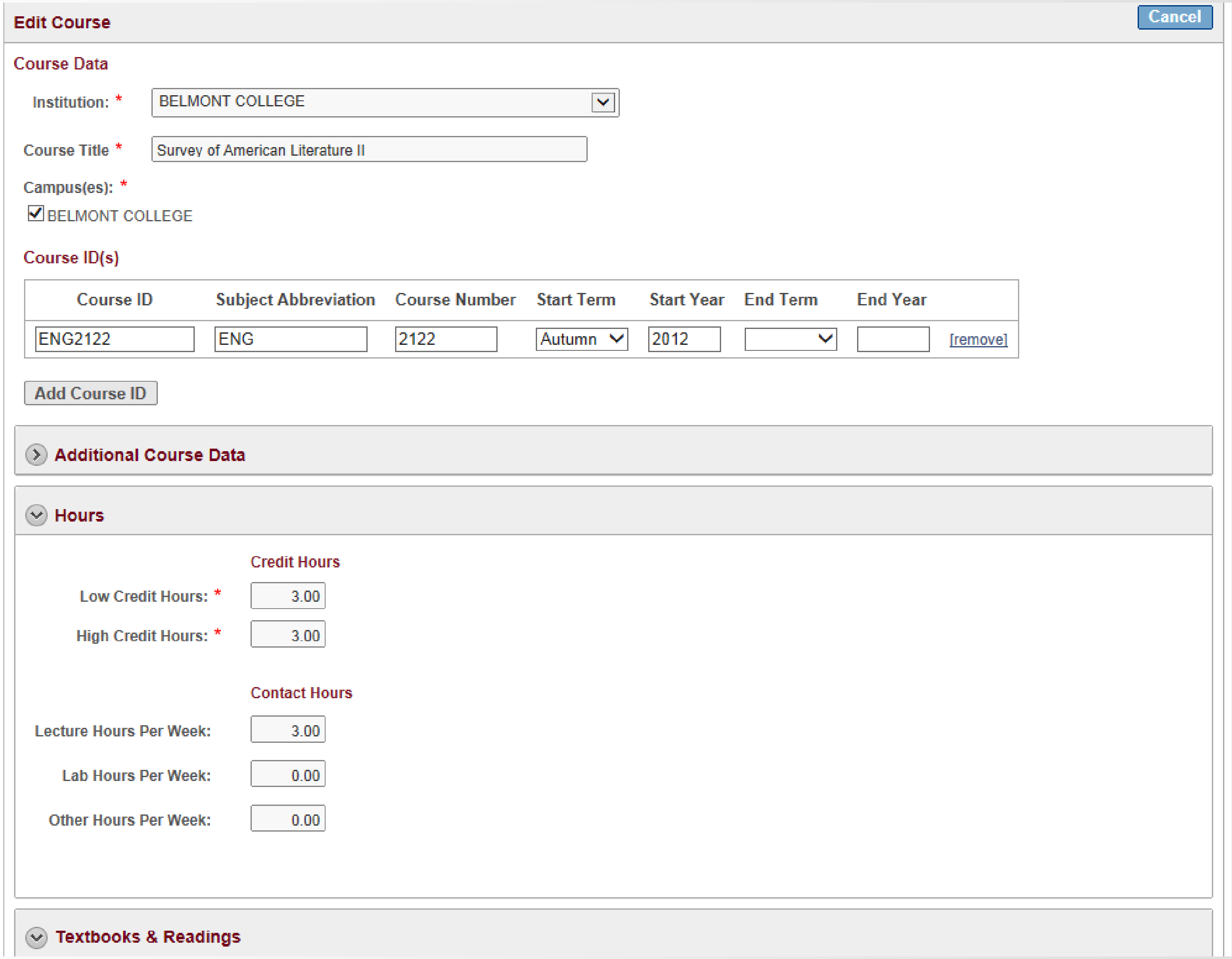
Course Title * Survey of American Literature II

Campus(es): *

☑ BELMONT COLLEGE

Course ID	Subject Abbreviation	Course Number	Start Term	Start Year	End Term	End Year
ENG2122	ENG	2122	Autumn	2012		

Edit a Course



Edit Course

Course Data

Institution: * BELMONT COLLEGE

Course Title * Survey of American Literature II

Campus(es): *

☑ BELMONT COLLEGE

Course ID(s)

Course ID	Subject Abbreviation	Course Number	Start Term	Start Year	End Term	End Year	
ENG2122	ENG	2122	Autumn	2012			[remove]

Additional Course Data

Hours

Credit Hours

Low Credit Hours: * 3.00

High Credit Hours: * 3.00

Contact Hours

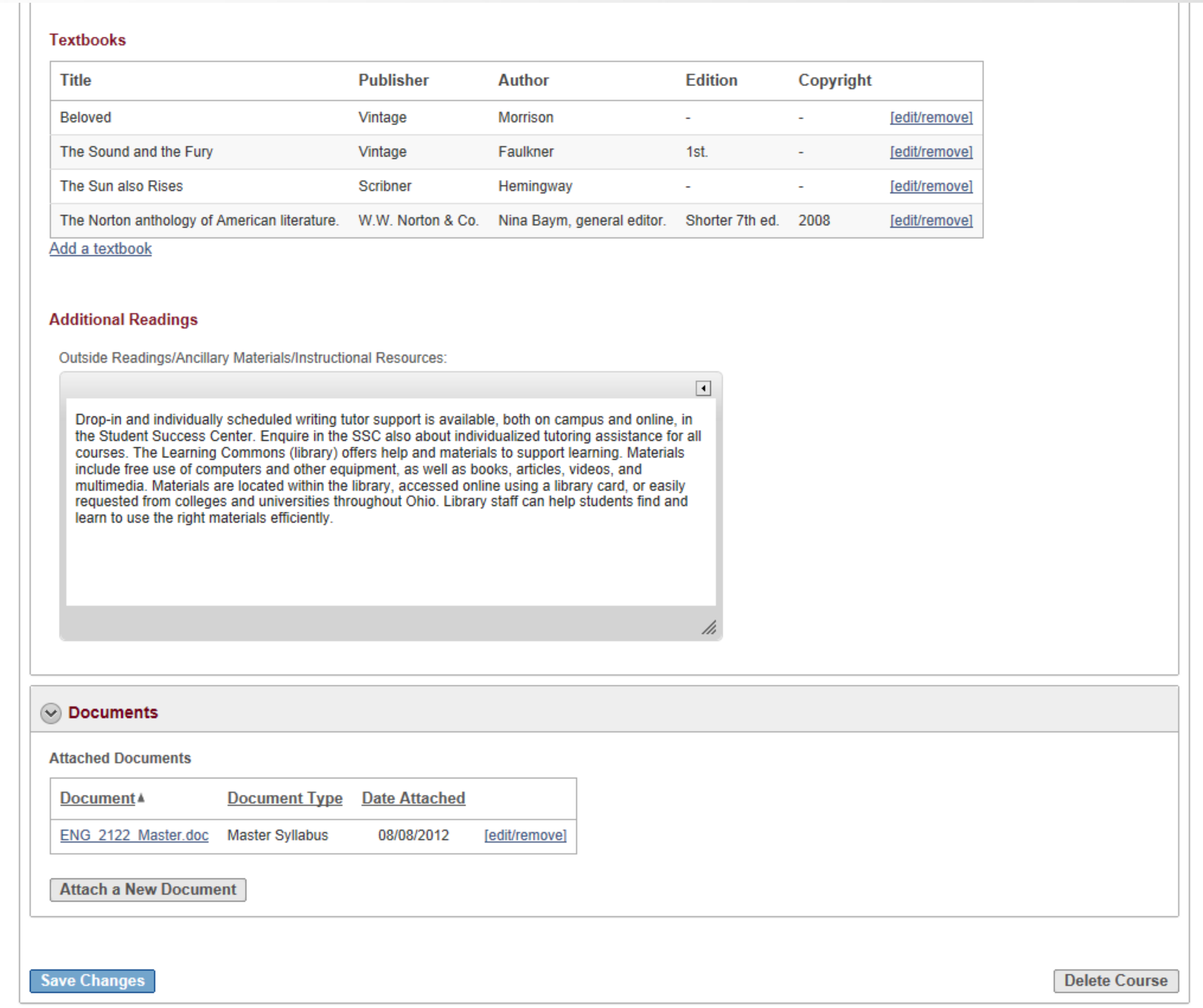
Lecture Hours Per Week: 3.00

Lab Hours Per Week: 0.00

Other Hours Per Week: 0.00

Textbooks & Readings

Edit a Course



Textbooks

Title	Publisher	Author	Edition	Copyright	
Beloved	Vintage	Morrison	-	-	[edit/remove]
The Sound and the Fury	Vintage	Faulkner	1st.	-	[edit/remove]
The Sun also Rises	Scribner	Hemingway	-	-	[edit/remove]
The Norton anthology of American literature.	W.W. Norton & Co.	Nina Baym, general editor.	Shorter 7th ed.	2008	[edit/remove]

Add a textbook

Additional Readings

Outside Readings/Ancillary Materials/Instructional Resources:

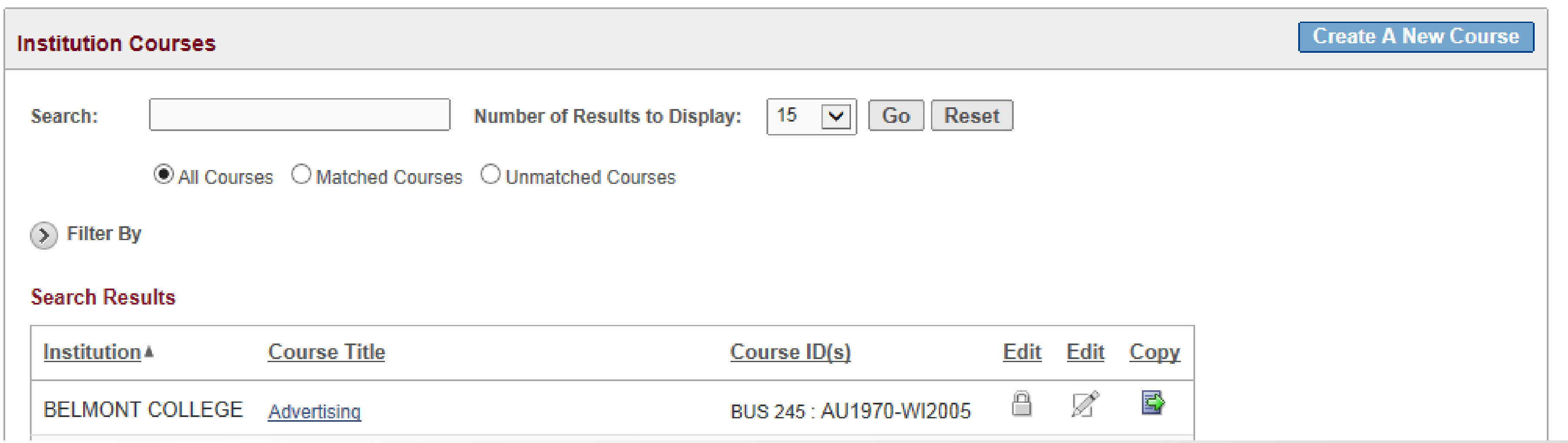
Drop-in and individually scheduled writing tutor support is available, both on campus and online, in the Student Success Center. Enquire in the SSC also about individualized tutoring assistance for all courses. The Learning Commons (library) offers help and materials to support learning. Materials include free use of computers and other equipment, as well as books, articles, videos, and multimedia. Materials are located within the library, accessed online using a library card, or easily requested from colleges and universities throughout Ohio. Library staff can help students find and learn to use the right materials efficiently.

Documents

Attached Documents

Document▲	Document Type	Date Attached	
ENG_2122_Master.doc	Master Syllabus	08/08/2012	[edit/remove]

Copy a Course


Institution Courses
Create A New Course

Search:

Number of Results to Display: 15

Go
Reset

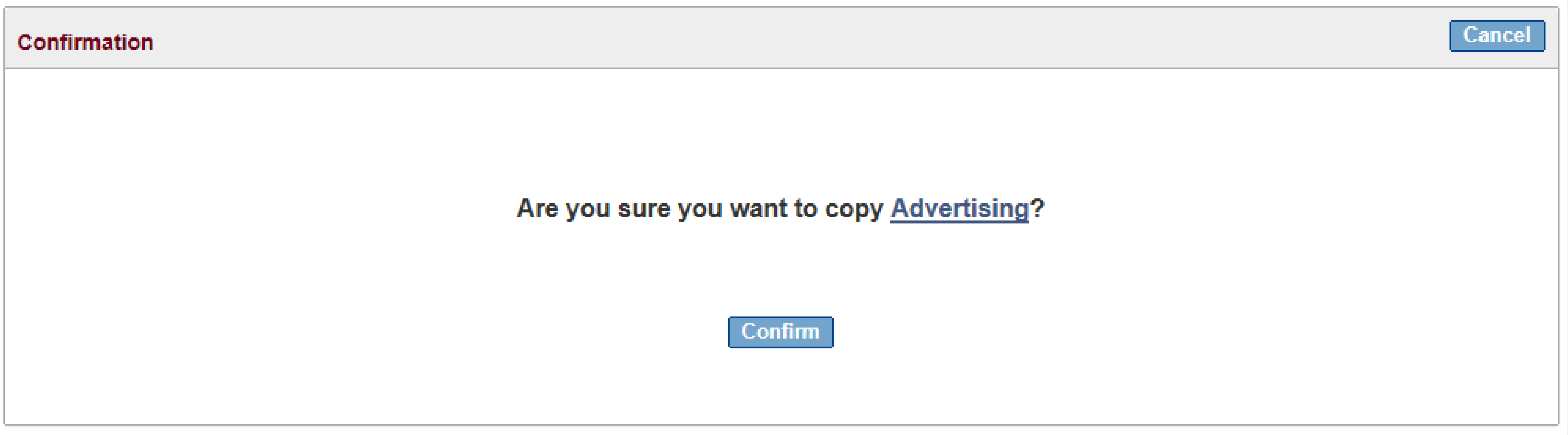
● All Courses ○ Matched Courses ○ Unmatched Courses

Filter By

Search Results

Institution▲	Course Title	Course ID(s)	Edit	Edit	Copy
BELMONT COLLEGE	Advertising	BUS 245 : AU1970-WI2005			

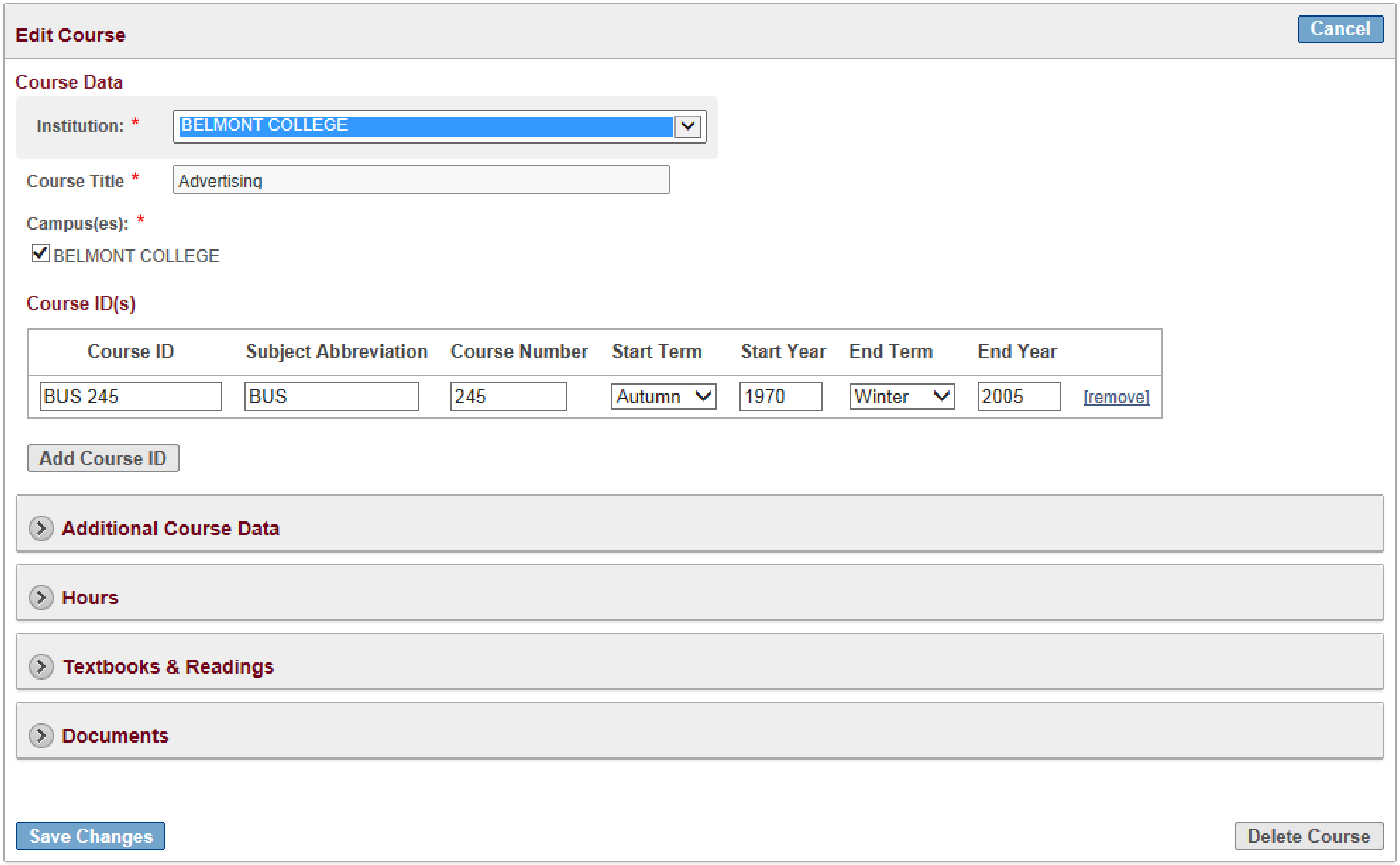
Copy a Course


Confirmation
Cancel

Are you sure you want to copy Advertising?

Confirm

Copy a Course


Edit Course
Cancel
Add Course ID
Additional Course Data
Hours
Textbooks & Readings
Documents
Save Changes
Delete Course

Course Data

Institution: * BELMONT COLLEGE

Course Title * Advertising

Campus(es): *

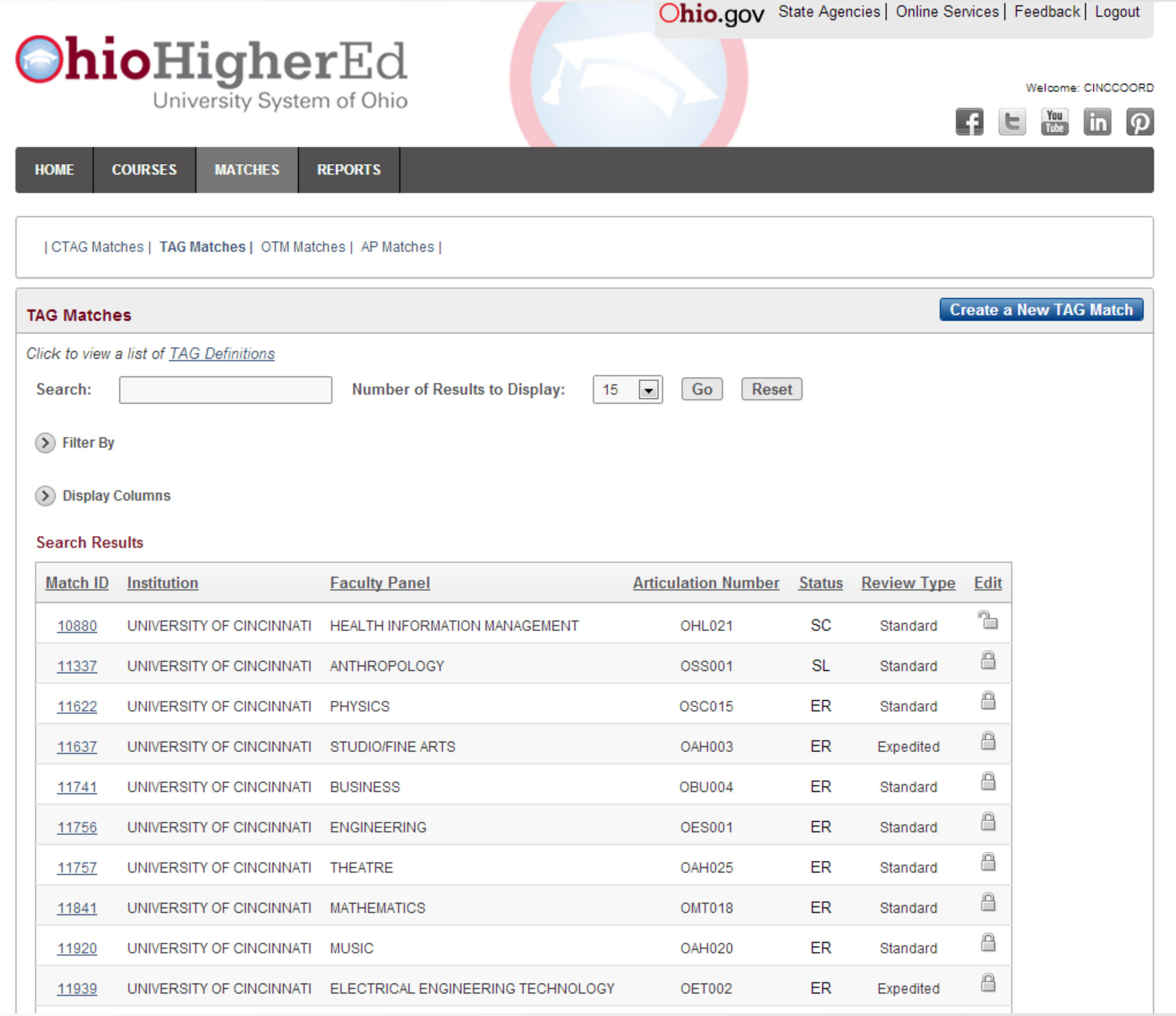
☑ BELMONT COLLEGE

Course ID(s)

Course ID	Subject Abbreviation	Course Number	Start Term	Start Year	End Term	End Year	
BUS 245	BUS	245	Autumn	1970	Winter	2005	[remove]

Match Overview

Match Overview



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MATCHES
REPORTS
| CTAG Matches | TAG Matches | OTM Matches | AP Matches |

TAG Matches

Create a New TAG Match

Click to view a list of TAG Definitions

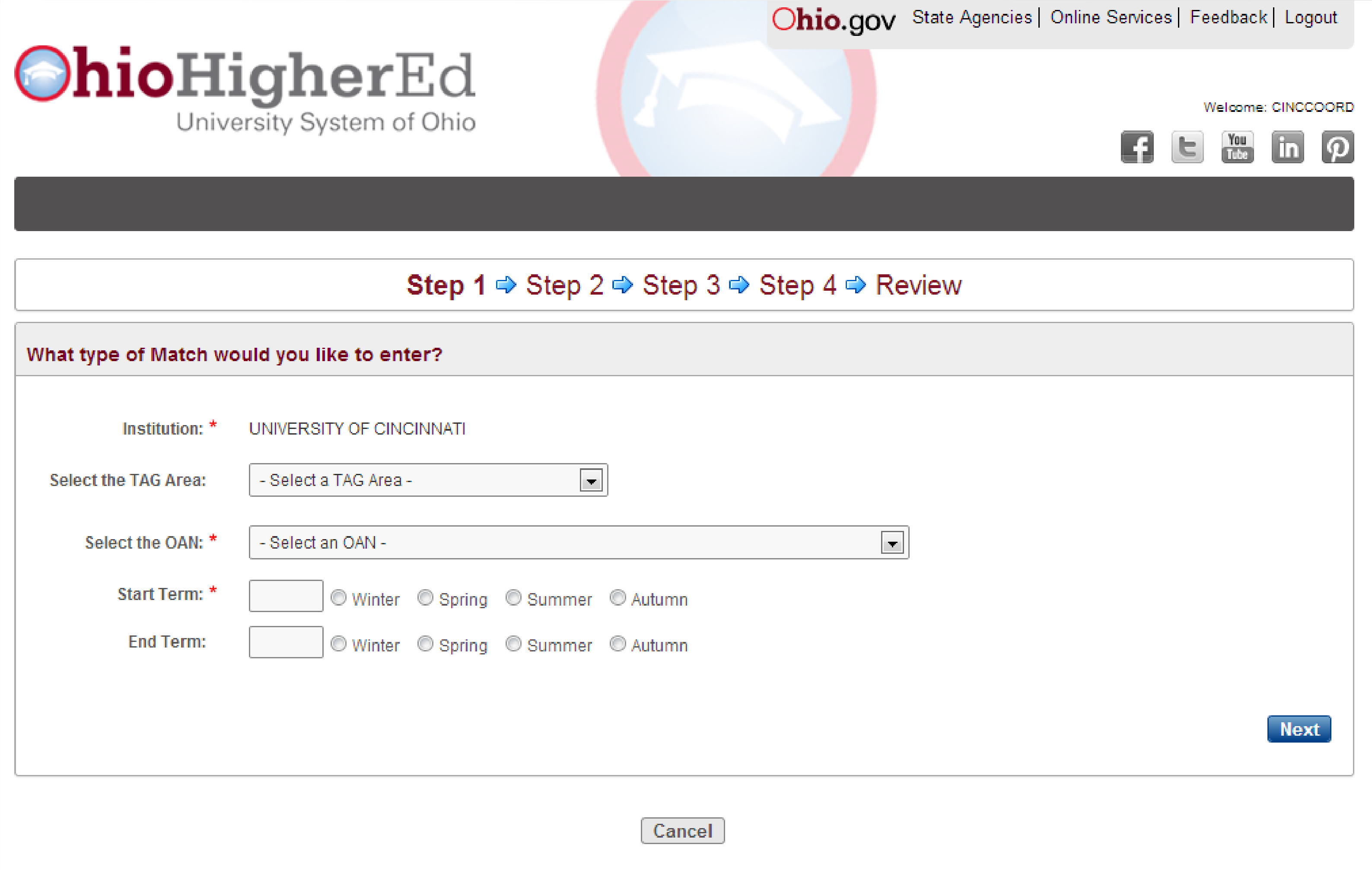
Search: Number of Results to Display: 15

Go
Reset
Filter By
Display Columns

Search Results

Match ID	Institution	Faculty Panel	Articulation Number	Status	Review Type	Edit
10880	UNIVERSITY OF CINCINNATI	HEALTH INFORMATION MANAGEMENT	OHL021	SC	Standard	🔓
11337	UNIVERSITY OF CINCINNATI	ANTHROPOLOGY	OSS001	SL	Standard	🔒
11622	UNIVERSITY OF CINCINNATI	PHYSICS	OSC015	ER	Standard	🔒
11637	UNIVERSITY OF CINCINNATI	STUDIO/FINE ARTS	OAH003	ER	Expedited	🔒
11741	UNIVERSITY OF CINCINNATI	BUSINESS	OBU004	ER	Standard	🔒
11756	UNIVERSITY OF CINCINNATI	ENGINEERING	OES001	ER	Standard	🔒
11757	UNIVERSITY OF CINCINNATI	THEATRE	OAH025	ER	Standard	🔒
11841	UNIVERSITY OF CINCINNATI	MATHEMATICS	OMT018	ER	Standard	🔒
11920	UNIVERSITY OF CINCINNATI	MUSIC	OAH020	ER	Standard	🔒
11939	UNIVERSITY OF CINCINNATI	ELECTRICAL ENGINEERING TECHNOLOGY	OET002	ER	Expedited	🔒

Create a Match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Step 1 ➡ Step 2 ➡ Step 3 ➡ Step 4 ➡ Review

What type of Match would you like to enter?

Institution: * UNIVERSITY OF CINCINNATI

Select the TAG Area: - Select a TAG Area -

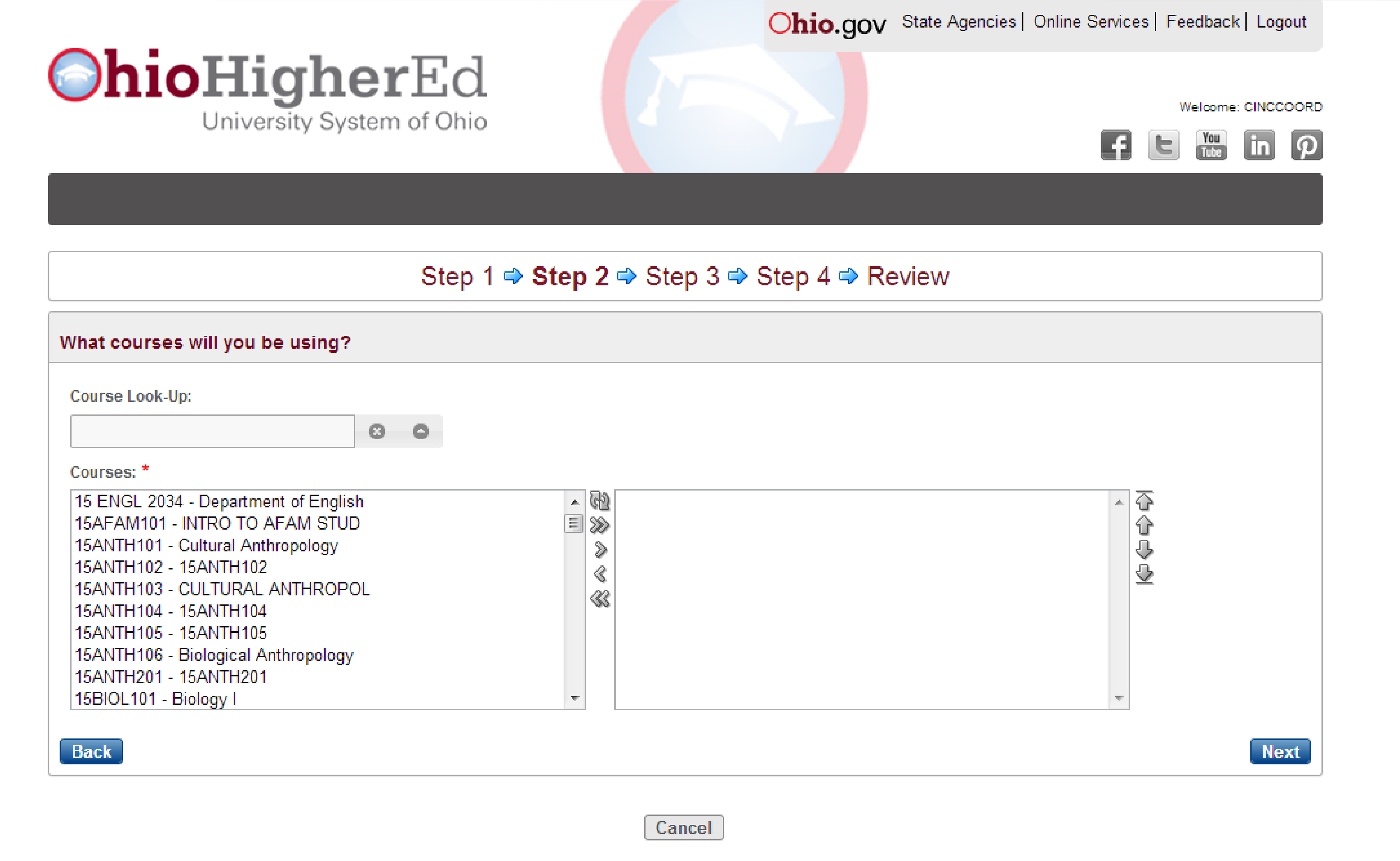
Select the OAN: * - Select an OAN -

Start Term: * ○ Winter ○ Spring ○ Summer ○ Autumn

End Term: ○ Winter ○ Spring ○ Summer ○ Autumn

Next
Cancel

Create a Match



Ohio.gov State Agencies | Online Services | Feedback | Logout
OhioHigherEd University System of Ohio
Welcome: CINCCOORD
Step 1 ➪ Step 2 ➪ Step 3 ➪ Step 4 ➪ Review

What courses will you be using?

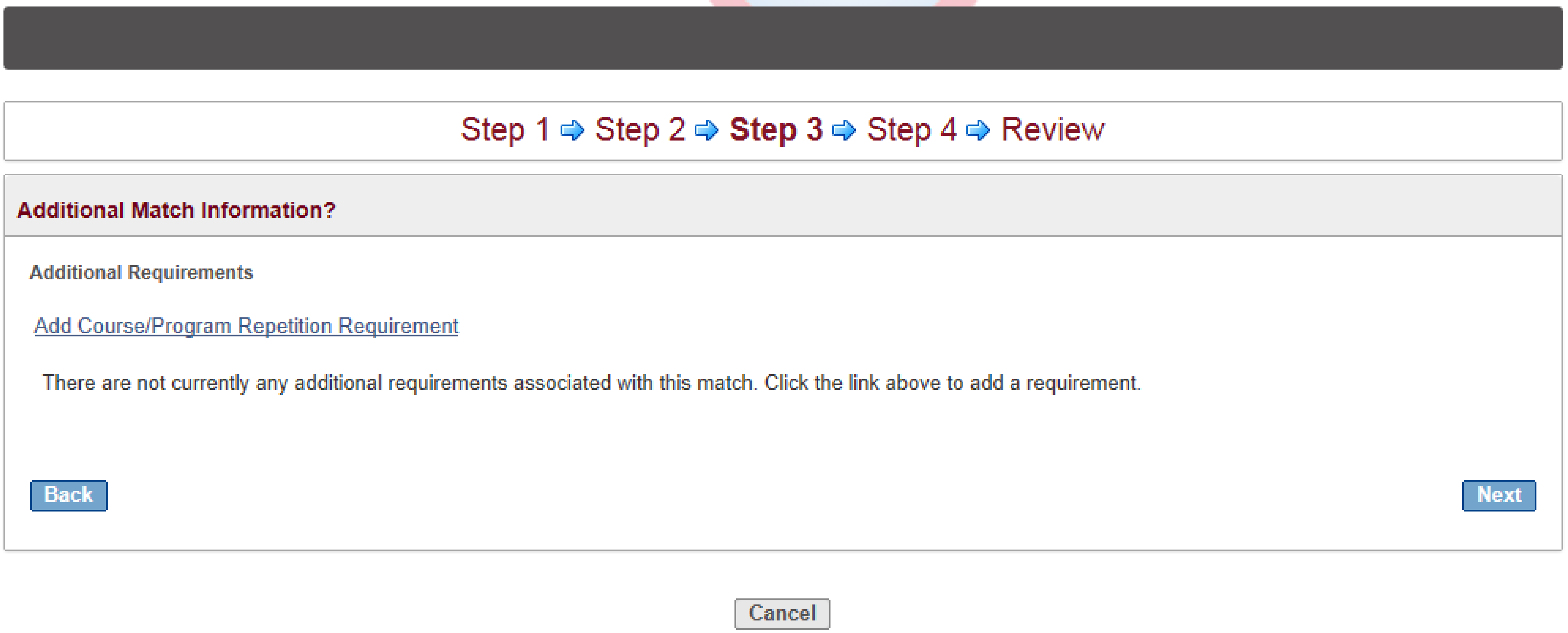
Course Look-Up:

Courses: *

15 ENGL 2034 - Department of English
15AFAM101 - INTRO TO AFAM STUD
15ANTH101 - Cultural Anthropology
15ANTH102 - 15ANTH102
15ANTH103 - CULTURAL ANTHROPOL
15ANTH104 - 15ANTH104
15ANTH105 - 15ANTH105
15ANTH106 - Biological Anthropology
15ANTH201 - 15ANTH201
15BIOL101 - Biology I

Back
Next
Cancel

Create a Match



Step 1 ➩ Step 2 ➩ **Step 3** ➩ Step 4 ➩ Review

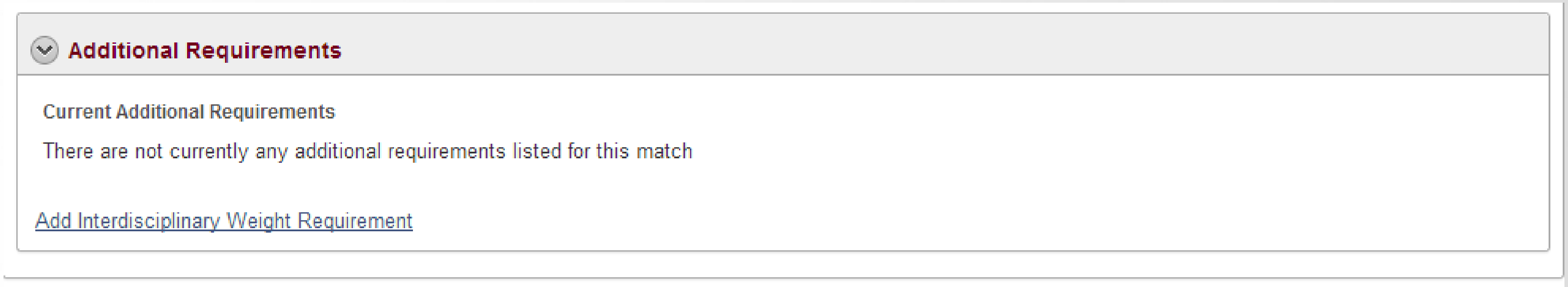
Additional Match Information?

Additional Requirements

Add Course/Program Repetition Requirement

There are not currently any additional requirements associated with this match. Click the link above to add a requirement.

Create a Match - Additional Match Requirement

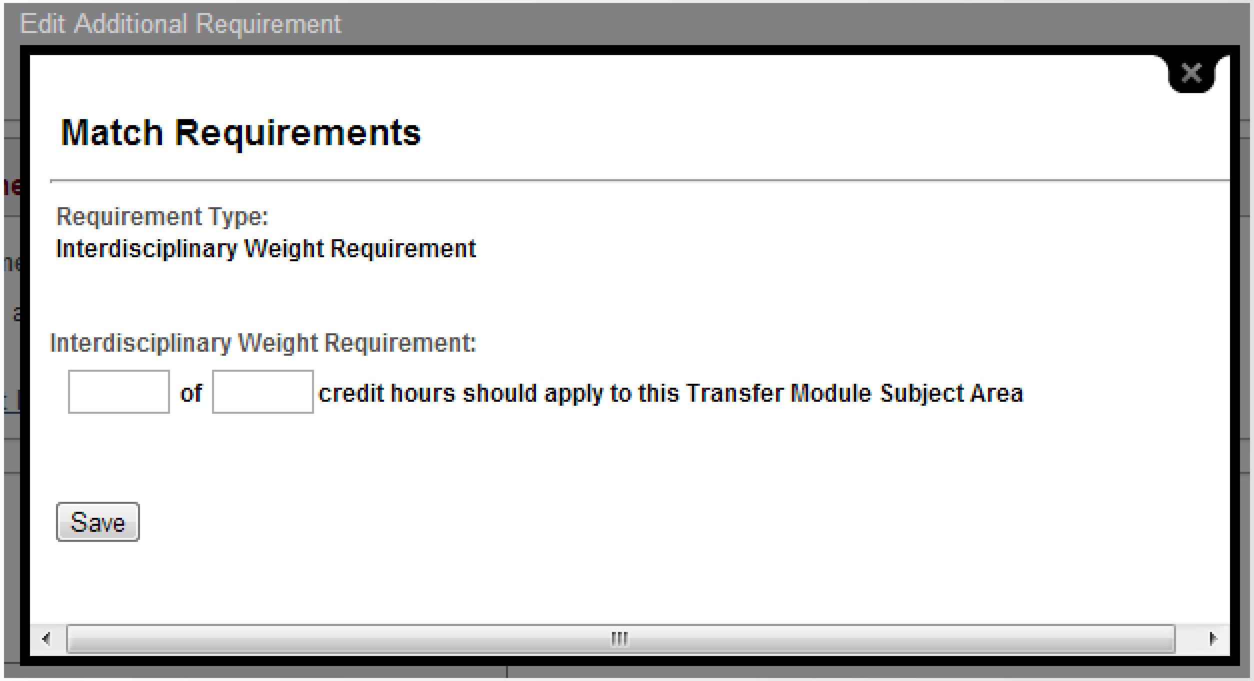


Additional Requirements

Current Additional Requirements

There are not currently any additional requirements listed for this match

Add Interdisciplinary Weight Requirement



Edit Additional Requirement

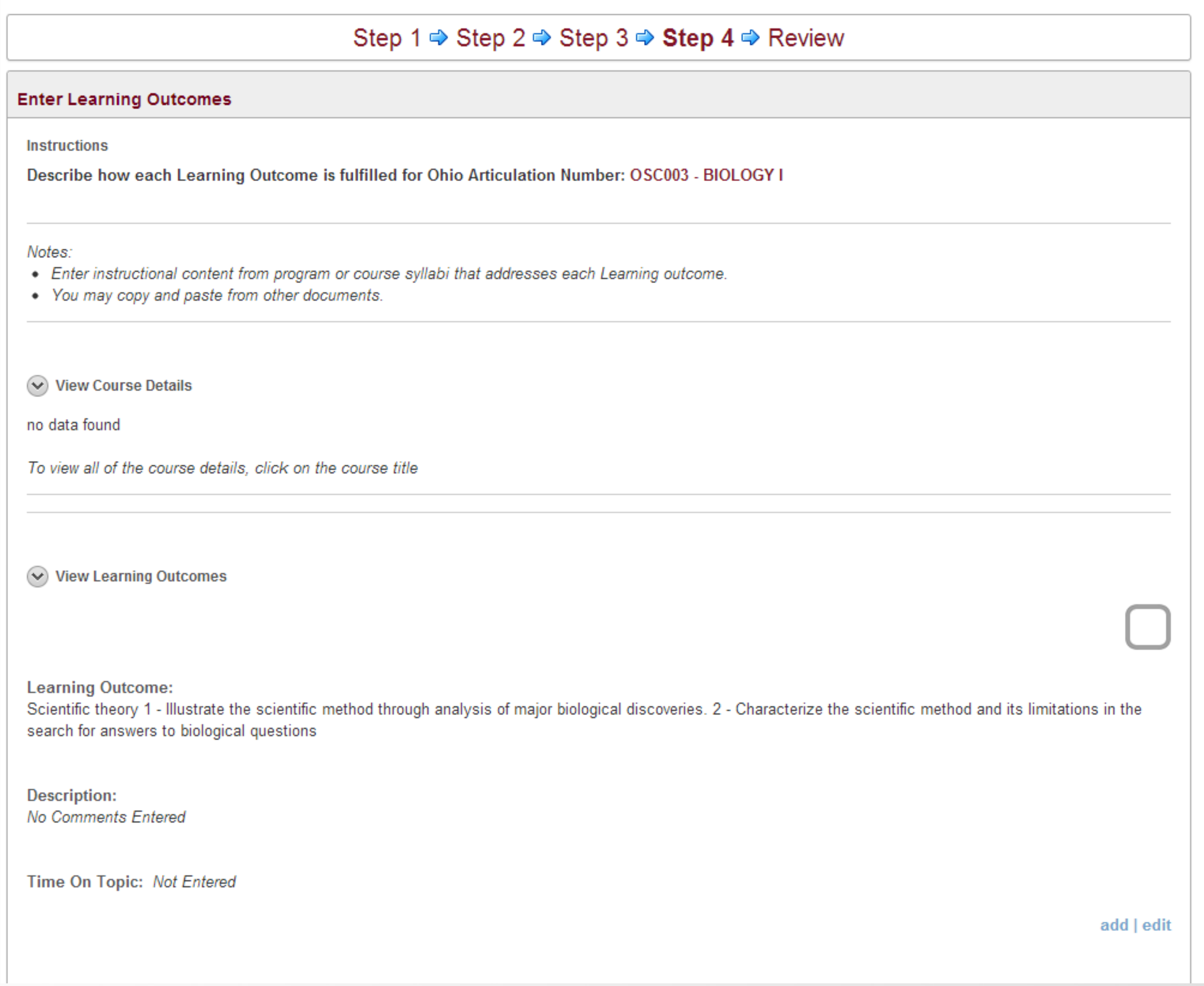
Match Requirements

Requirement Type:
Interdisciplinary Weight Requirement

Interdisciplinary Weight Requirement:

[   ] of [   ] credit hours should apply to this Transfer Module Subject Area

Create a Match



Step 1 ⇨ Step 2 ⇨ Step 3 ⇨ **Step 4** ⇨ Review

Enter Learning Outcomes

Instructions

Describe how each Learning Outcome is fulfilled for Ohio Articulation Number: OSC003 - BIOLOGY I

Notes:

- *Enter instructional content from program or course syllabi that addresses each Learning outcome.*
- *You may copy and paste from other documents.*

View Course Details

no data found

To view all of the course details, click on the course title

View Learning Outcomes

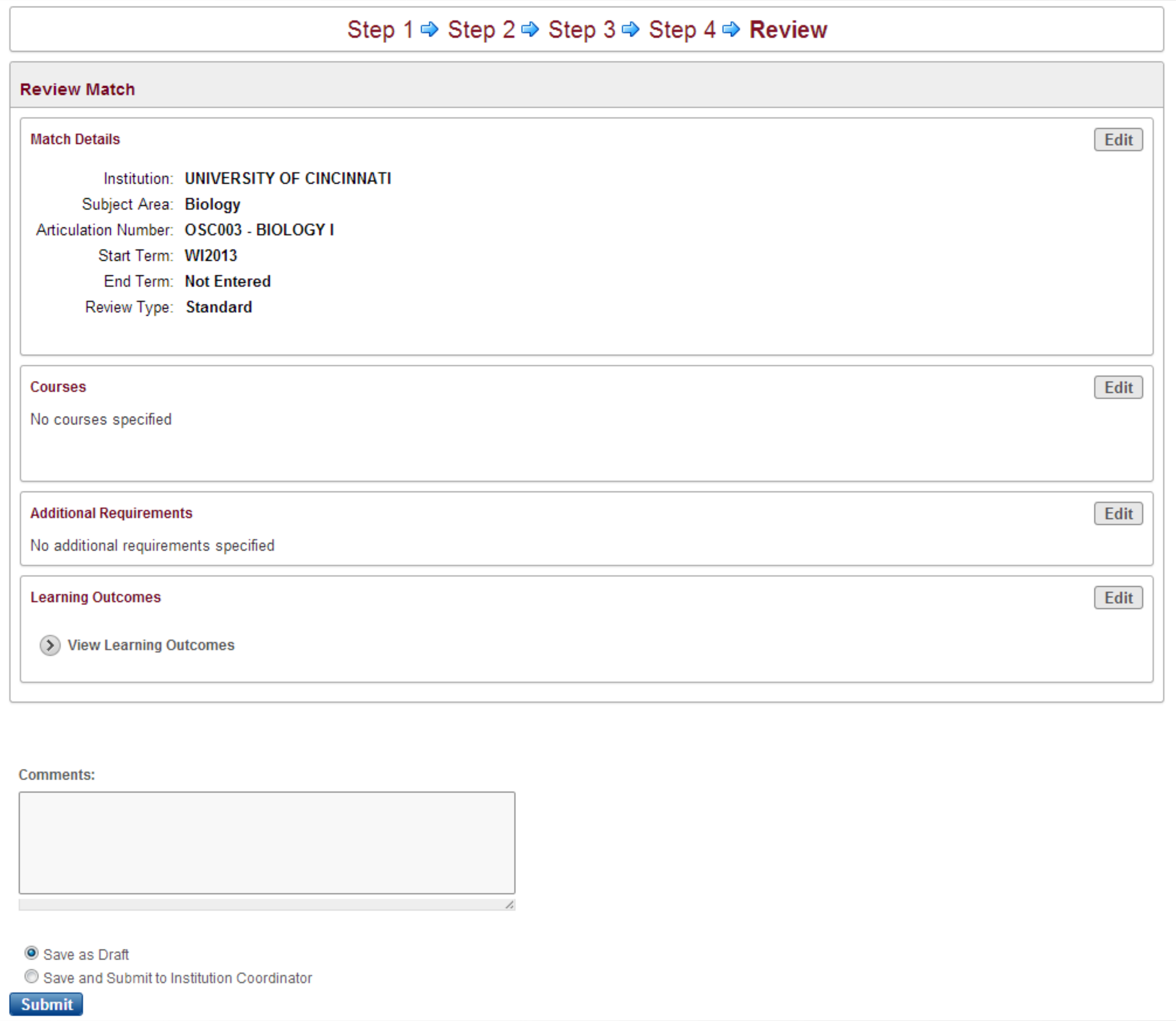
☐

Learning Outcome:
Scientific theory 1 - Illustrate the scientific method through analysis of major biological discoveries. 2 - Characterize the scientific method and its limitations in the search for answers to biological questions

Description:
No Comments Entered

Time On Topic: *Not Entered*

Create a Match



Step 1 ⇨ Step 2 ⇨ Step 3 ⇨ Step 4 ⇨ **Review**

Review Match

Match Details

Institution: **UNIVERSITY OF CINCINNATI**
Subject Area: **Biology**
Articulation Number: **OSC003 - BIOLOGY I**
Start Term: **WI2013**
End Term: **Not Entered**
Review Type: **Standard**

Courses

No courses specified

Additional Requirements

No additional requirements specified

Learning Outcomes

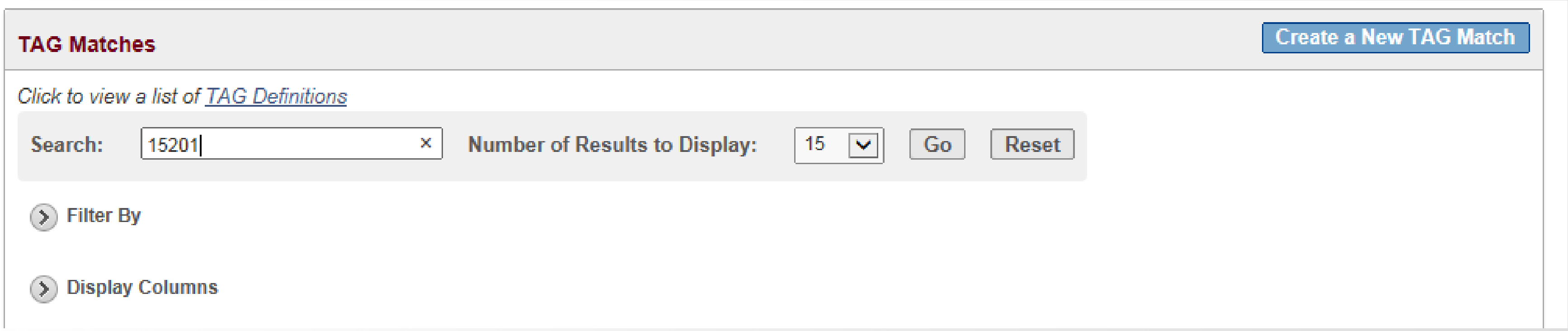
Comments:

● Save as Draft
○ Save and Submit to Institution Coordinator

Search, Then Edit an Existing Match in CEMS

Step 1 - Search for an Existing Match

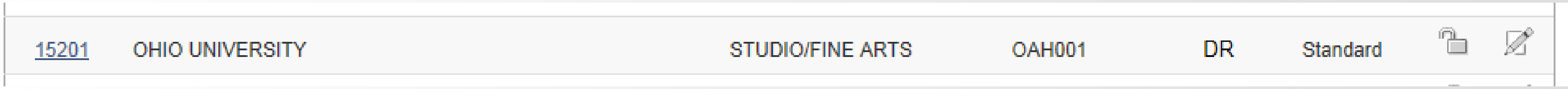
Step 1 - Search for an Existing Match


TAG Matches
Create a New TAG Match
Go
Reset
Filter By
Display Columns

Click to view a list of TAG Definitions

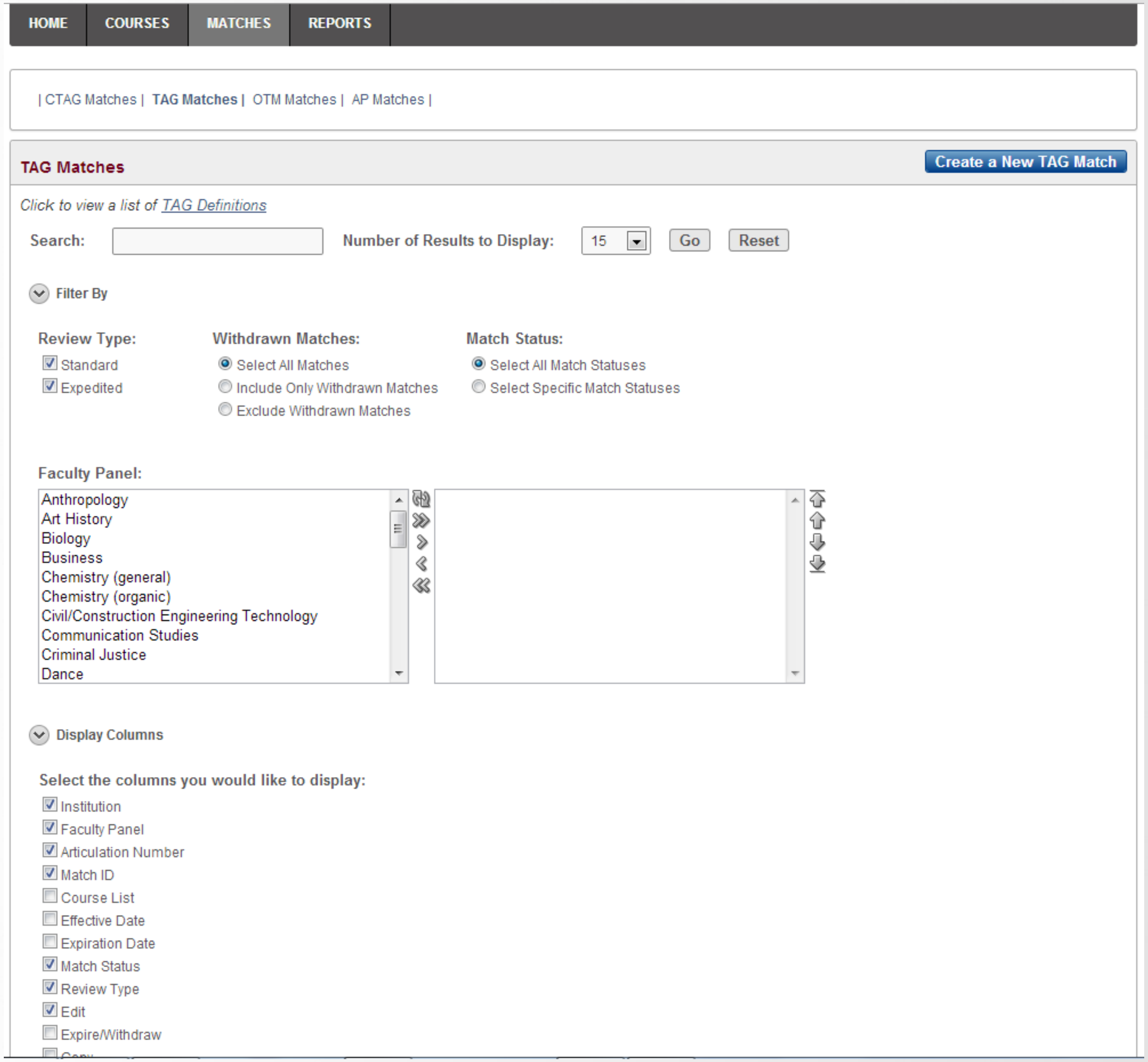
Search: 15201

Number of Results to Display: 15



15201	OHIO UNIVERSITY	STUDIO/FINE ARTS	OAH001	DR	Standard

Search for an Existing Match - Filtering


HOME
COURSES
MATCHES
REPORTS
| CTAG Matches | TAG Matches | OTM Matches | AP Matches |
Create a New TAG Match
Go
Reset

TAG Matches

Click to view a list of TAG Definitions

Search: ____ Number of Results to Display: 15

Filter By

Review Type:
- ☑ Standard
- ☑ Expedited

Withdrawn Matches:
- ● Select All Matches
- ○ Include Only Withdrawn Matches
- ○ Exclude Withdrawn Matches

Match Status:
- ● Select All Match Statuses
- ○ Select Specific Match Statuses

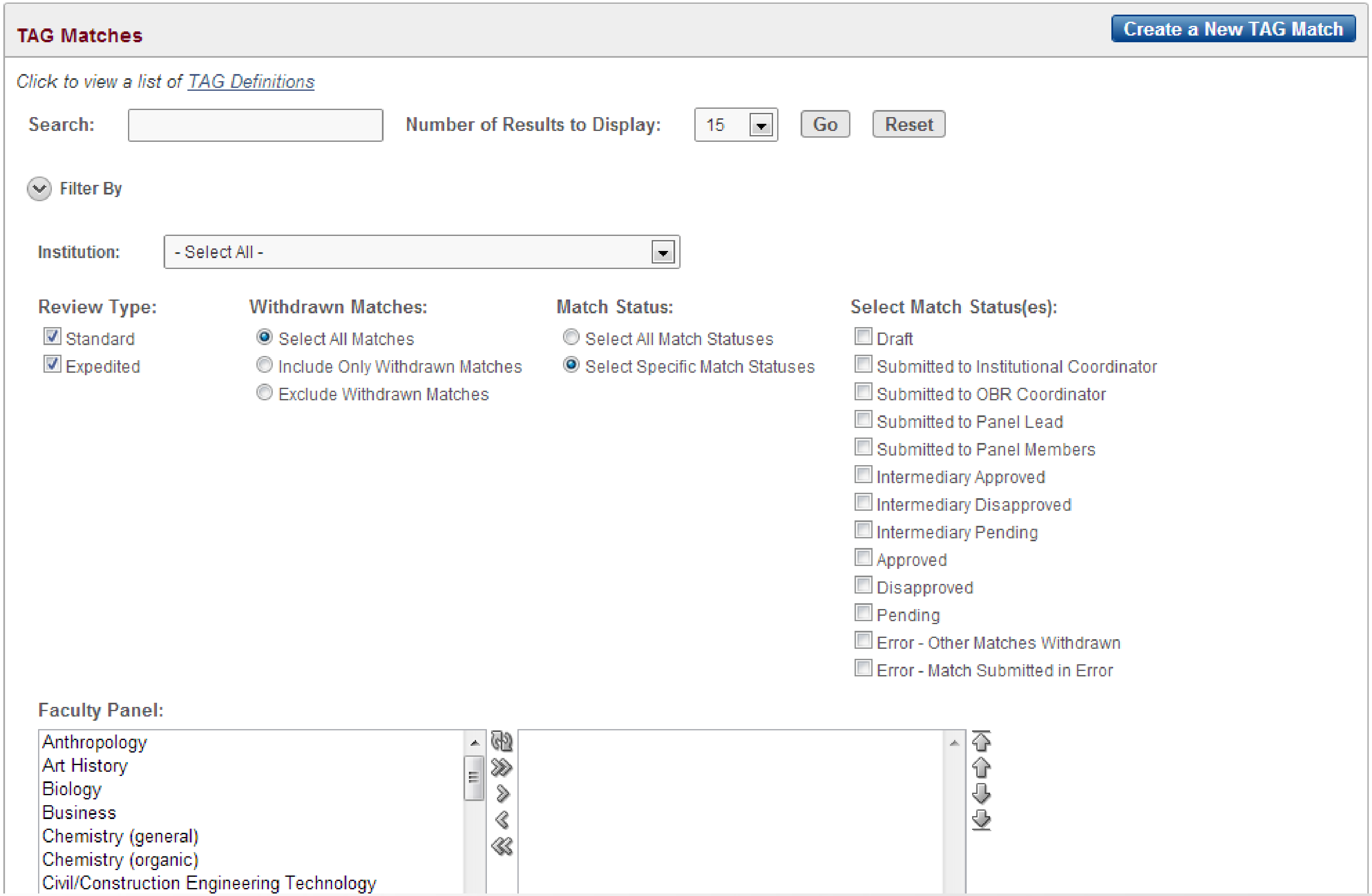
Faculty Panel:

Anthropology
Art History
Biology
Business
Chemistry (general)
Chemistry (organic)
Civil/Construction Engineering Technology
Communication Studies
Criminal Justice
Dance

Display Columns

Select the columns you would like to display:
- ☑ Institution
- ☑ Faculty Panel
- ☑ Articulation Number
- ☑ Match ID
- ☐ Course List
- ☐ Effective Date
- ☐ Expiration Date
- ☑ Match Status
- ☑ Review Type
- ☑ Edit
- ☐ Expire/Withdraw

Search a Match – Filtering



TAG Matches

Click to view a list of TAG Definitions

Search:

Number of Results to Display: 15

Filter By

Institution: - Select All -

Review Type:
- ☑ Standard
- ☑ Expedited

Withdrawn Matches:
- ● Select All Matches
- ○ Include Only Withdrawn Matches
- ○ Exclude Withdrawn Matches

Match Status:
- ○ Select All Match Statuses
- ● Select Specific Match Statuses

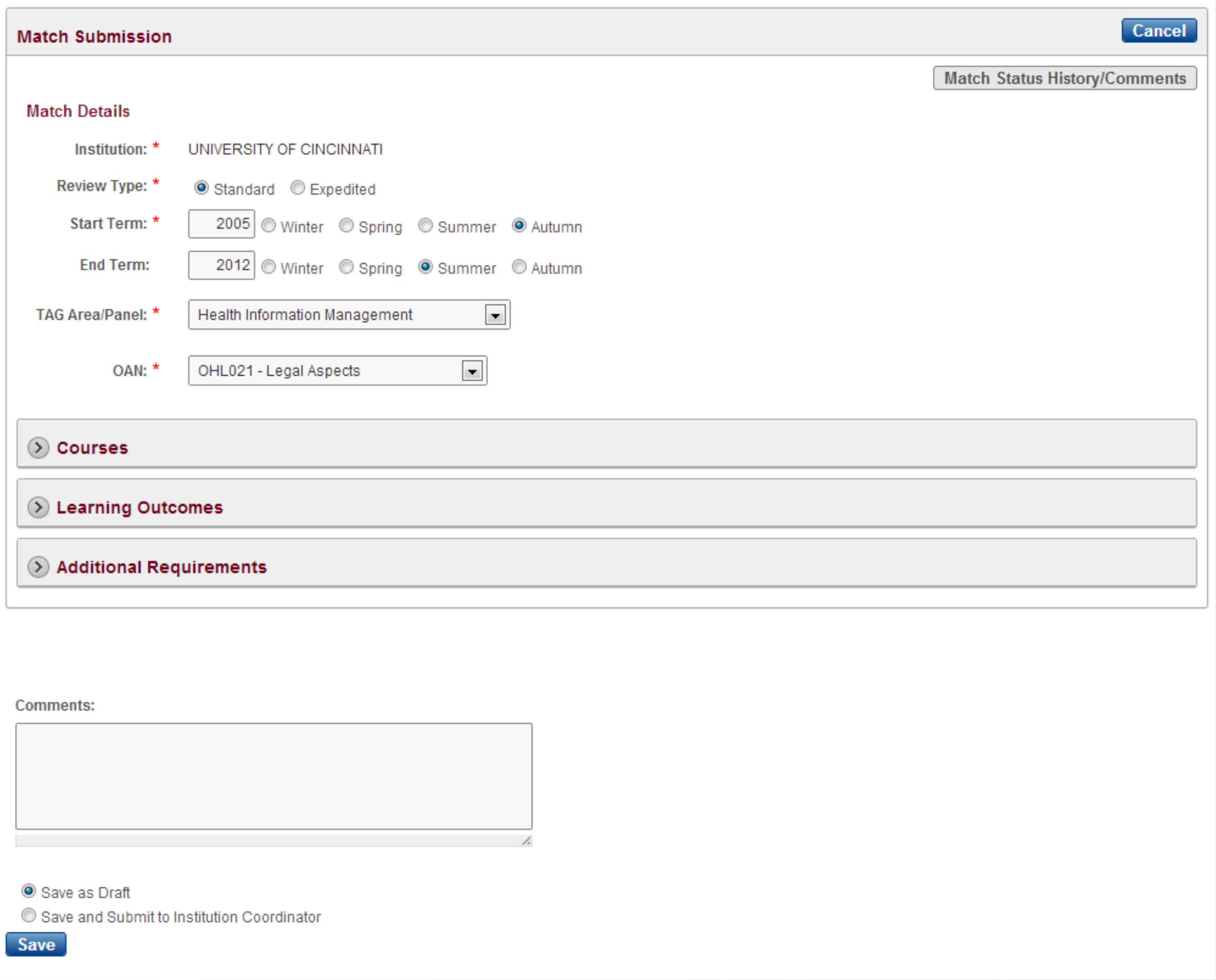
Select Match Status(es):
- ☐ Draft
- ☐ Submitted to Institutional Coordinator
- ☐ Submitted to OBR Coordinator
- ☐ Submitted to Panel Lead
- ☐ Submitted to Panel Members
- ☐ Intermediary Approved
- ☐ Intermediary Disapproved
- ☐ Intermediary Pending
- ☐ Approved
- ☐ Disapproved
- ☐ Pending
- ☐ Error - Other Matches Withdrawn
- ☐ Error - Match Submitted in Error

Faculty Panel:

Anthropology
Art History
Biology
Business
Chemistry (general)
Chemistry (organic)
Civil/Construction Engineering Technology

Step 2 - Edit an Existing Match

Edit an Existing Match


Match Submission
Cancel
Match Status History/Comments
Courses
Learning Outcomes
Additional Requirements
Save

Match Details

Institution: * UNIVERSITY OF CINCINNATI

Review Type: * ● Standard ○ Expedited

Start Term: * 2005 ○ Winter ○ Spring ○ Summer ● Autumn

End Term: 2012 ○ Winter ○ Spring ● Summer ○ Autumn

TAG Area/Panel: * Health Information Management

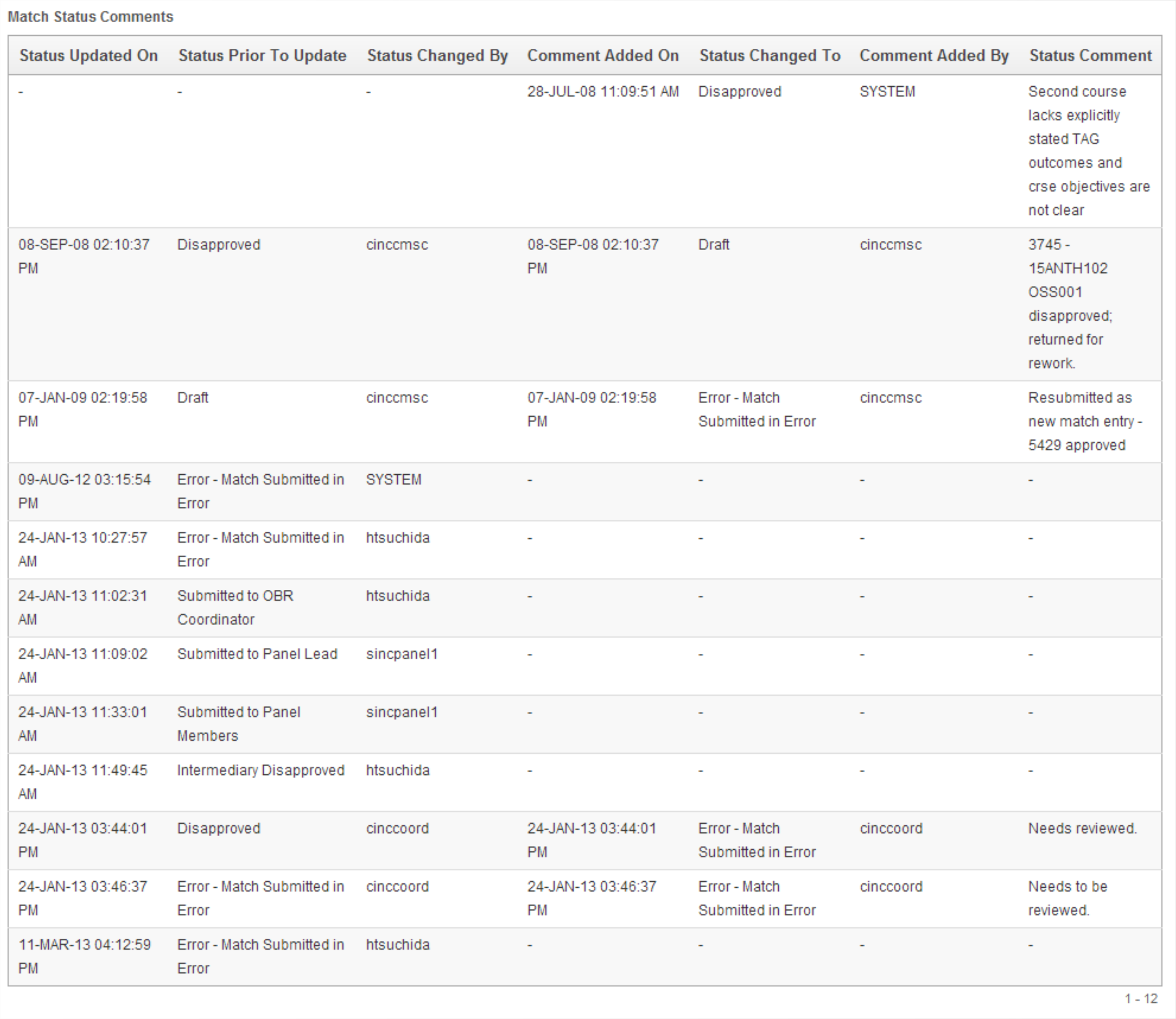
OAN: * OHL021 - Legal Aspects

Comments:

● Save as Draft

○ Save and Submit to Institution Coordinator

View a Match History & Comments

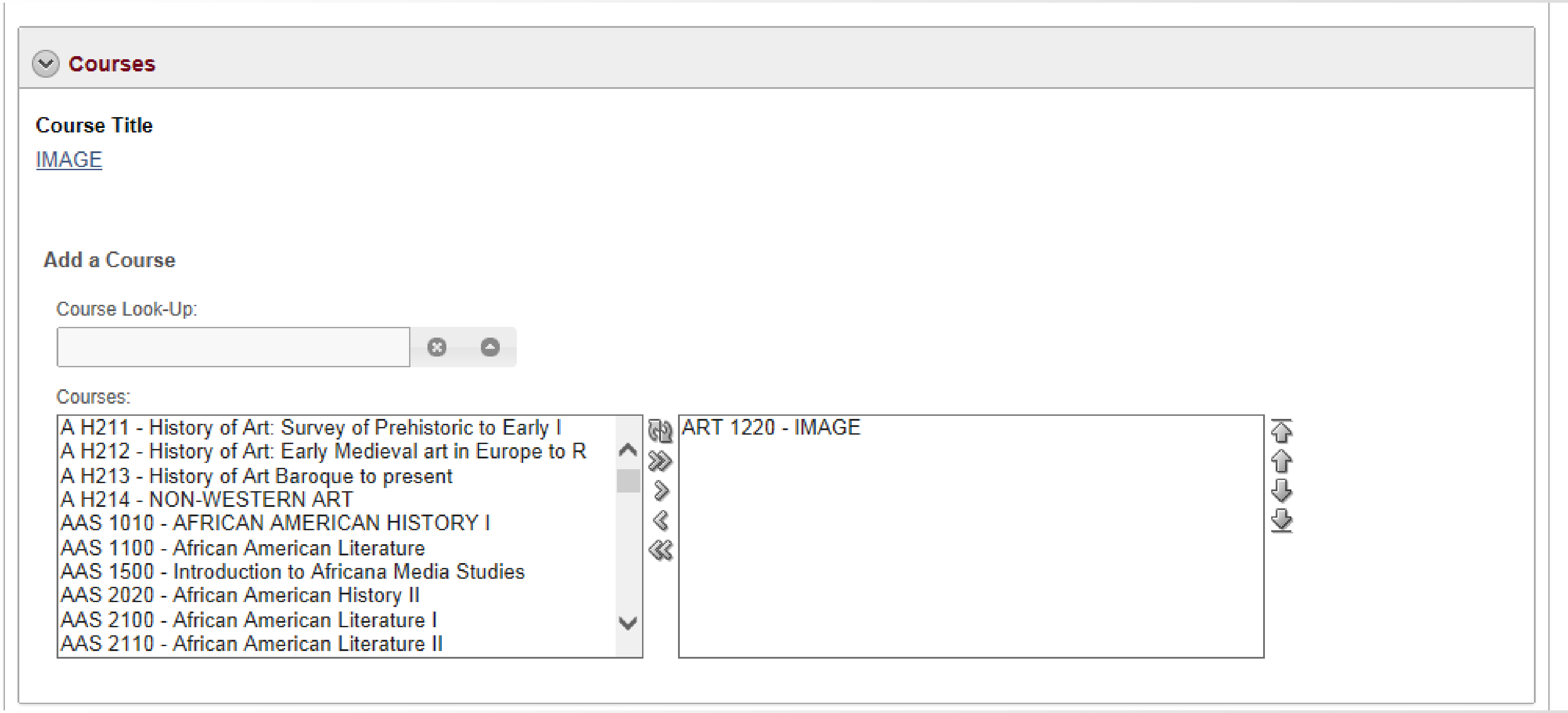


Match Status Comments

Status Updated On	Status Prior To Update	Status Changed By	Comment Added On	Status Changed To	Comment Added By	Status Comment
-	-	-	28-JUL-08 11:09:51 AM	Disapproved	SYSTEM	Second course lacks explicitly stated TAG outcomes and crse objectives are not clear
08-SEP-08 02:10:37 PM	Disapproved	cinccmsc	08-SEP-08 02:10:37 PM	Draft	cinccmsc	3745 - 15ANTH102 OSS001 disapproved; returned for rework.
07-JAN-09 02:19:58 PM	Draft	cinccmsc	07-JAN-09 02:19:58 PM	Error - Match Submitted in Error	cinccmsc	Resubmitted as new match entry - 5429 approved
09-AUG-12 03:15:54 PM	Error - Match Submitted in Error	SYSTEM	-	-	-	-
24-JAN-13 10:27:57 AM	Error - Match Submitted in Error	htsuchida	-	-	-	-
24-JAN-13 11:02:31 AM	Submitted to OBR Coordinator	htsuchida	-	-	-	-
24-JAN-13 11:09:02 AM	Submitted to Panel Lead	sincpanel1	-	-	-	-
24-JAN-13 11:33:01 AM	Submitted to Panel Members	sincpanel1	-	-	-	-
24-JAN-13 11:49:45 AM	Intermediary Disapproved	htsuchida	-	-	-	-
24-JAN-13 03:44:01 PM	Disapproved	cinccoord	24-JAN-13 03:44:01 PM	Error - Match Submitted in Error	cinccoord	Needs reviewed.
24-JAN-13 03:46:37 PM	Error - Match Submitted in Error	cinccoord	24-JAN-13 03:46:37 PM	Error - Match Submitted in Error	cinccoord	Needs to be reviewed.
11-MAR-13 04:12:59 PM	Error - Match Submitted in Error	htsuchida	-	-	-	-

1 - 12

Edit an Existing Match



Course Title

IMAGE

Add a Course

Course Look-Up:

Courses:

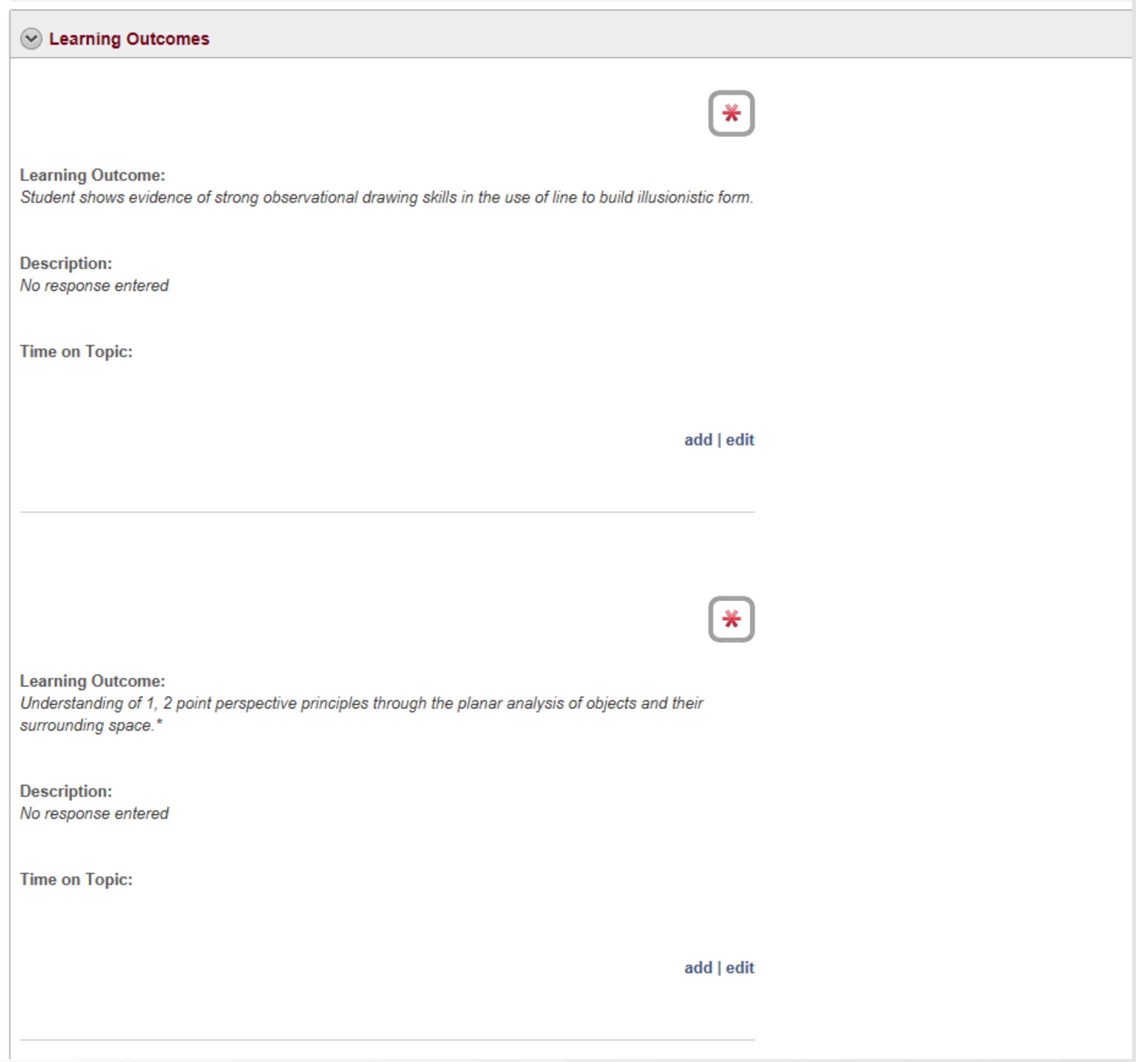
A H211 - History of Art: Survey of Prehistoric to Early I
A H212 - History of Art: Early Medieval art in Europe to R
A H213 - History of Art Baroque to present
A H214 - NON-WESTERN ART
AAS 1010 - AFRICAN AMERICAN HISTORY I
AAS 1100 - African American Literature
AAS 1500 - Introduction to Africana Media Studies
AAS 2020 - African American History II
AAS 2100 - African American Literature I
AAS 2110 - African American Literature II

ART 1220 - IMAGE

Ohio Department of Higher Education

OhioHigherEd.org

Edit an Existing Match



Learning Outcome:
Student shows evidence of strong observational drawing skills in the use of line to build illusionistic form.

Description:
No response entered

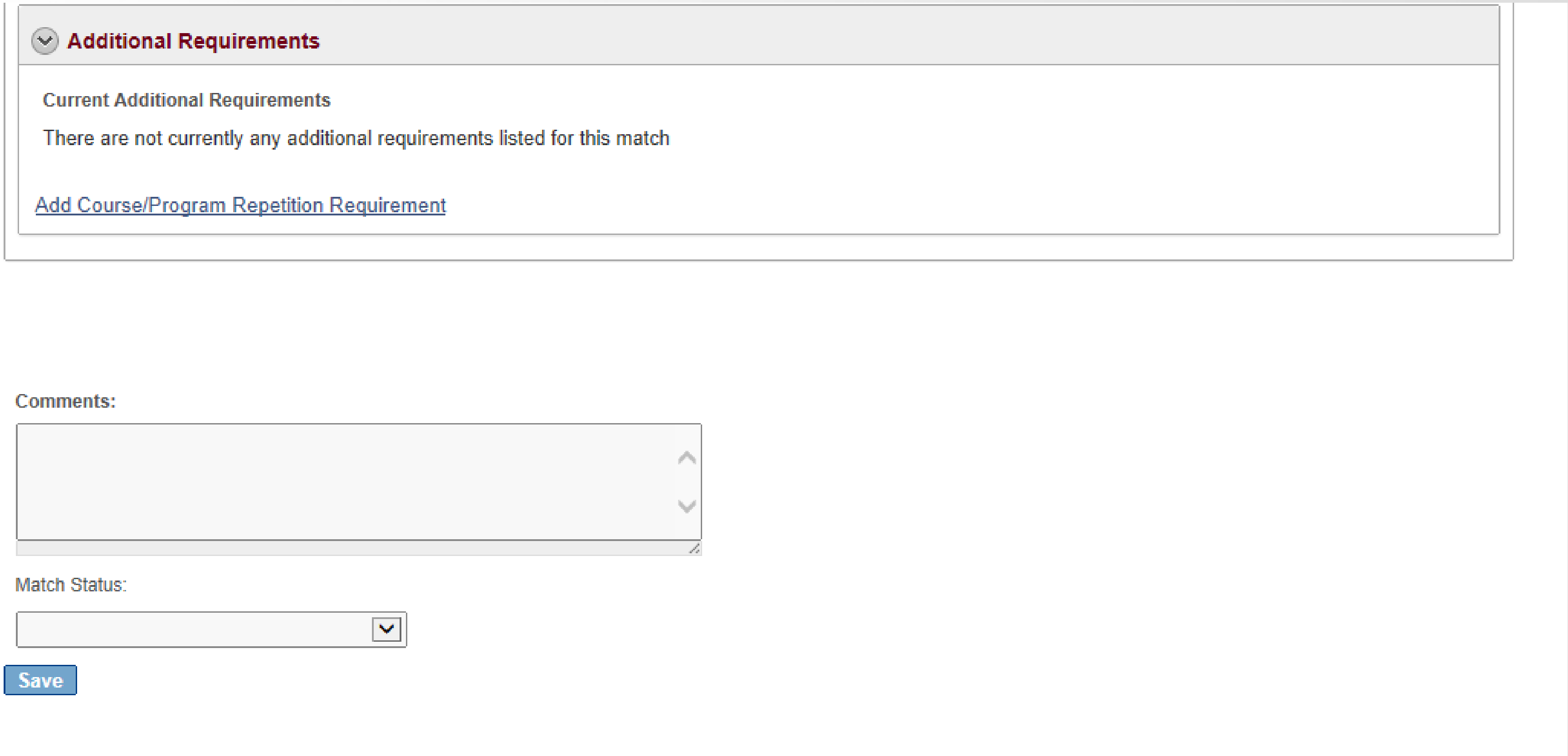
Time on Topic:

Learning Outcome:
*Understanding of 1, 2 point perspective principles through the planar analysis of objects and their surrounding space.**

Description:
No response entered

Time on Topic:

Edit an Existing Match



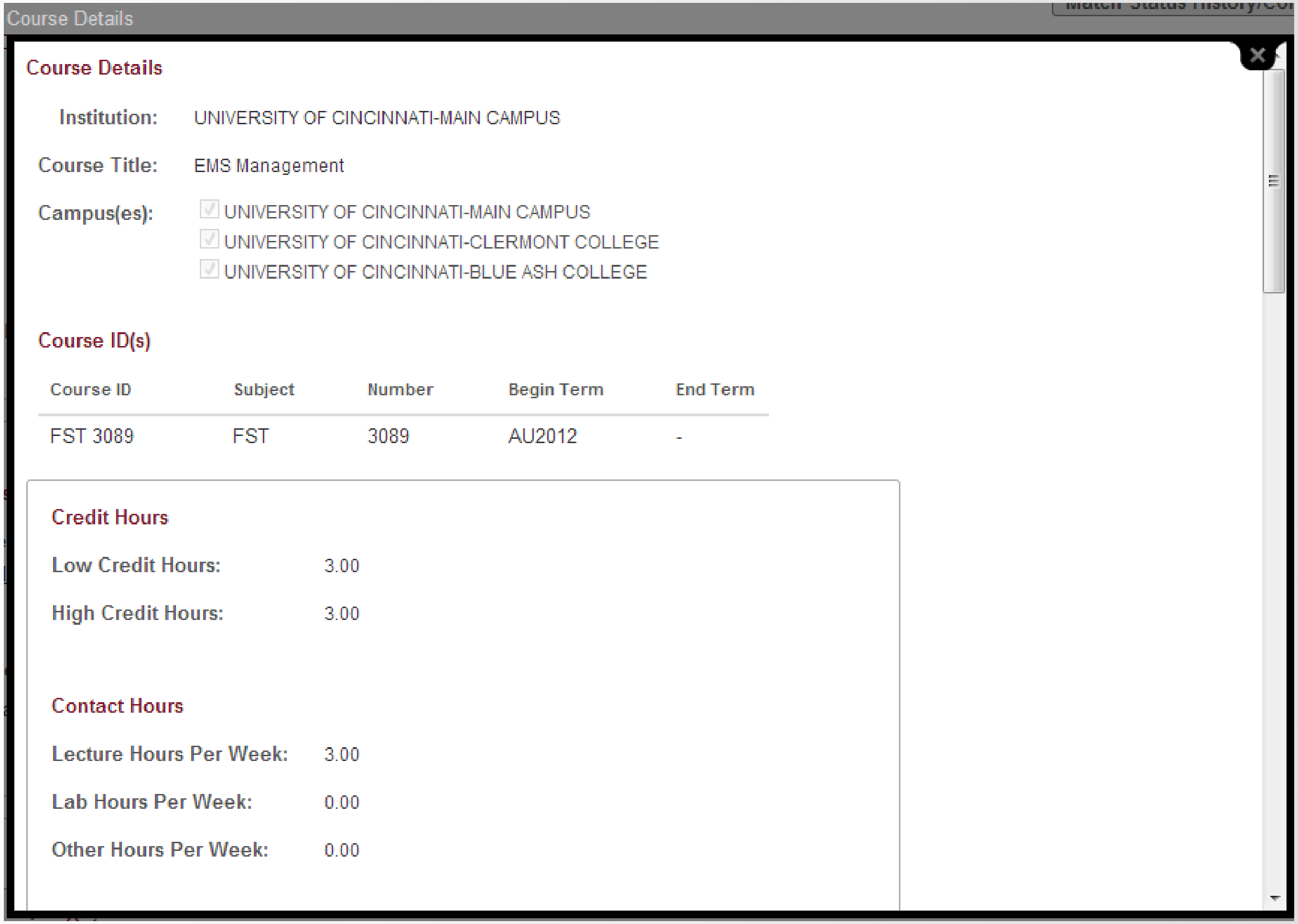
Additional Requirements

Current Additional Requirements

There are not currently any additional requirements listed for this match

Add Course/Program Repetition Requirement
Comments:
Match Status:
Save

Course Details



Course Details

Institution: UNIVERSITY OF CINCINNATI-MAIN CAMPUS

Course Title: EMS Management

Campus(es):
☑ UNIVERSITY OF CINCINNATI-MAIN CAMPUS
☑ UNIVERSITY OF CINCINNATI-CLERMONT COLLEGE
☑ UNIVERSITY OF CINCINNATI-BLUE ASH COLLEGE

Course ID(s)

Course ID	Subject	Number	Begin Term	End Term
FST 3089	FST	3089	AU2012	-

Credit Hours

Low Credit Hours: 3.00

High Credit Hours: 3.00

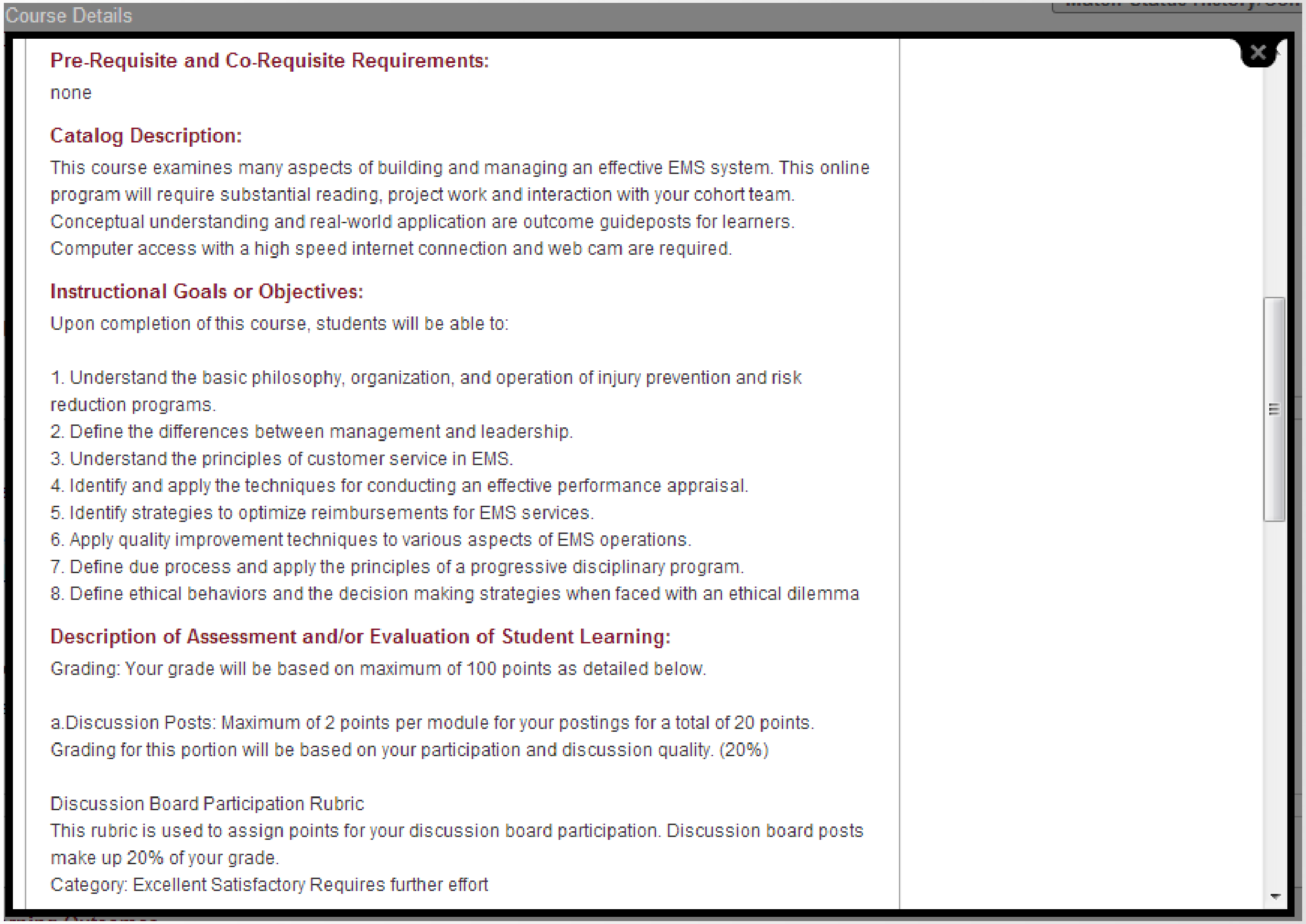
Contact Hours

Lecture Hours Per Week: 3.00

Lab Hours Per Week: 0.00

Other Hours Per Week: 0.00

Course Details



Pre-Requisite and Co-Requisite Requirements:

none

Catalog Description:

This course examines many aspects of building and managing an effective EMS system. This online program will require substantial reading, project work and interaction with your cohort team. Conceptual understanding and real-world application are outcome guideposts for learners. Computer access with a high speed internet connection and web cam are required.

Instructional Goals or Objectives:

Upon completion of this course, students will be able to:

1. Understand the basic philosophy, organization, and operation of injury prevention and risk reduction programs.
2. Define the differences between management and leadership.
3. Understand the principles of customer service in EMS.
4. Identify and apply the techniques for conducting an effective performance appraisal.
5. Identify strategies to optimize reimbursements for EMS services.
6. Apply quality improvement techniques to various aspects of EMS operations.
7. Define due process and apply the principles of a progressive disciplinary program.
8. Define ethical behaviors and the decision making strategies when faced with an ethical dilemma

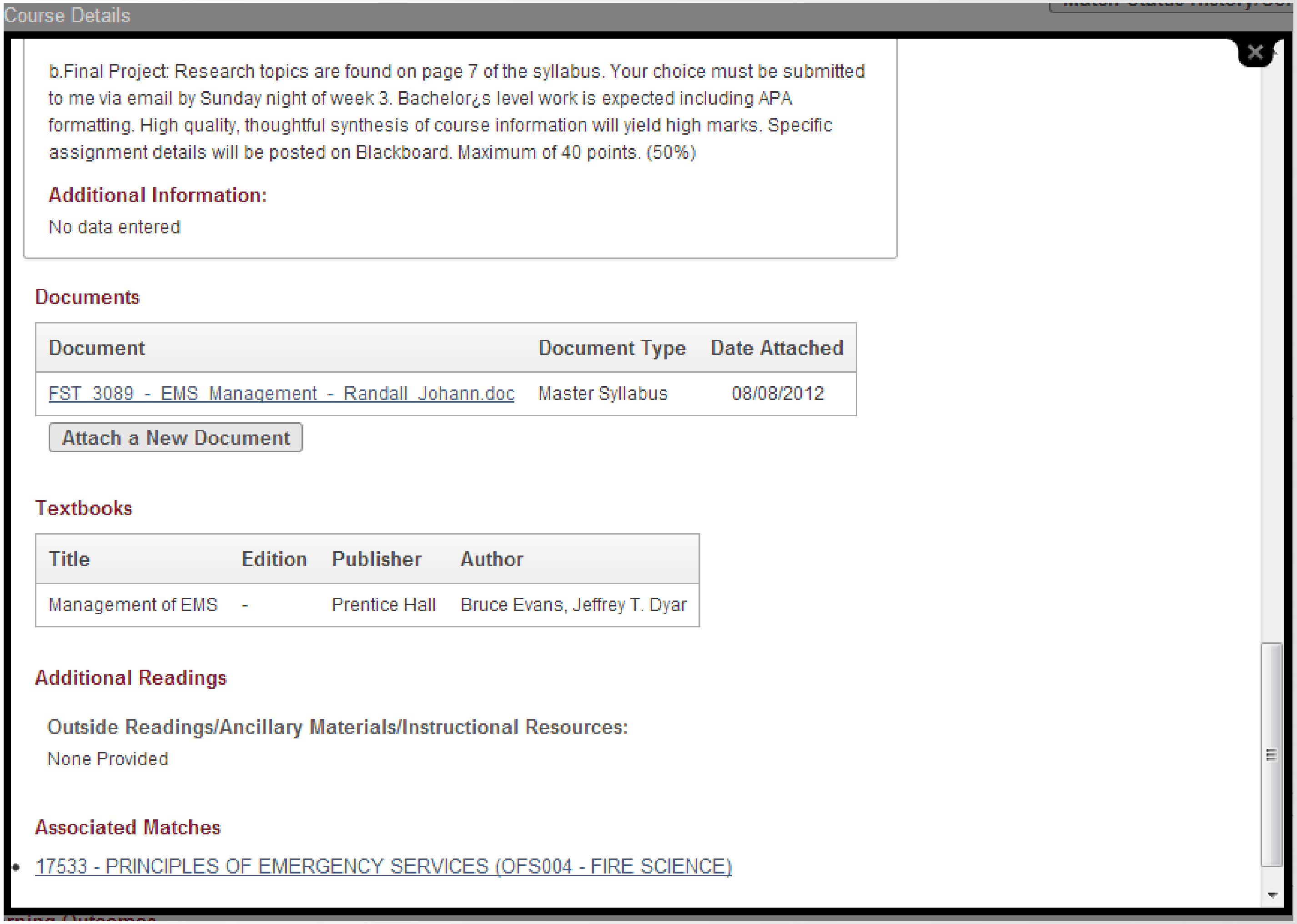
Description of Assessment and/or Evaluation of Student Learning:

Grading: Your grade will be based on maximum of 100 points as detailed below.

a.Discussion Posts: Maximum of 2 points per module for your postings for a total of 20 points. Grading for this portion will be based on your participation and discussion quality. (20%)

Discussion Board Participation Rubric
This rubric is used to assign points for your discussion board participation. Discussion board posts make up 20% of your grade.
Category: Excellent Satisfactory Requires further effort

Course Details



b.Final Project: Research topics are found on page 7 of the syllabus. Your choice must be submitted to me via email by Sunday night of week 3. Bachelor¿s level work is expected including APA formatting. High quality, thoughtful synthesis of course information will yield high marks. Specific assignment details will be posted on Blackboard. Maximum of 40 points. (50%)

Additional Information:

No data entered

Documents

Document	Document Type	Date Attached
FST_3089_-_EMS_Management_-_Randall_Johann.doc	Master Syllabus	08/08/2012

Textbooks

Title	Edition	Publisher	Author
Management of EMS	-	Prentice Hall	Bruce Evans, Jeffrey T. Dyar

Additional Readings

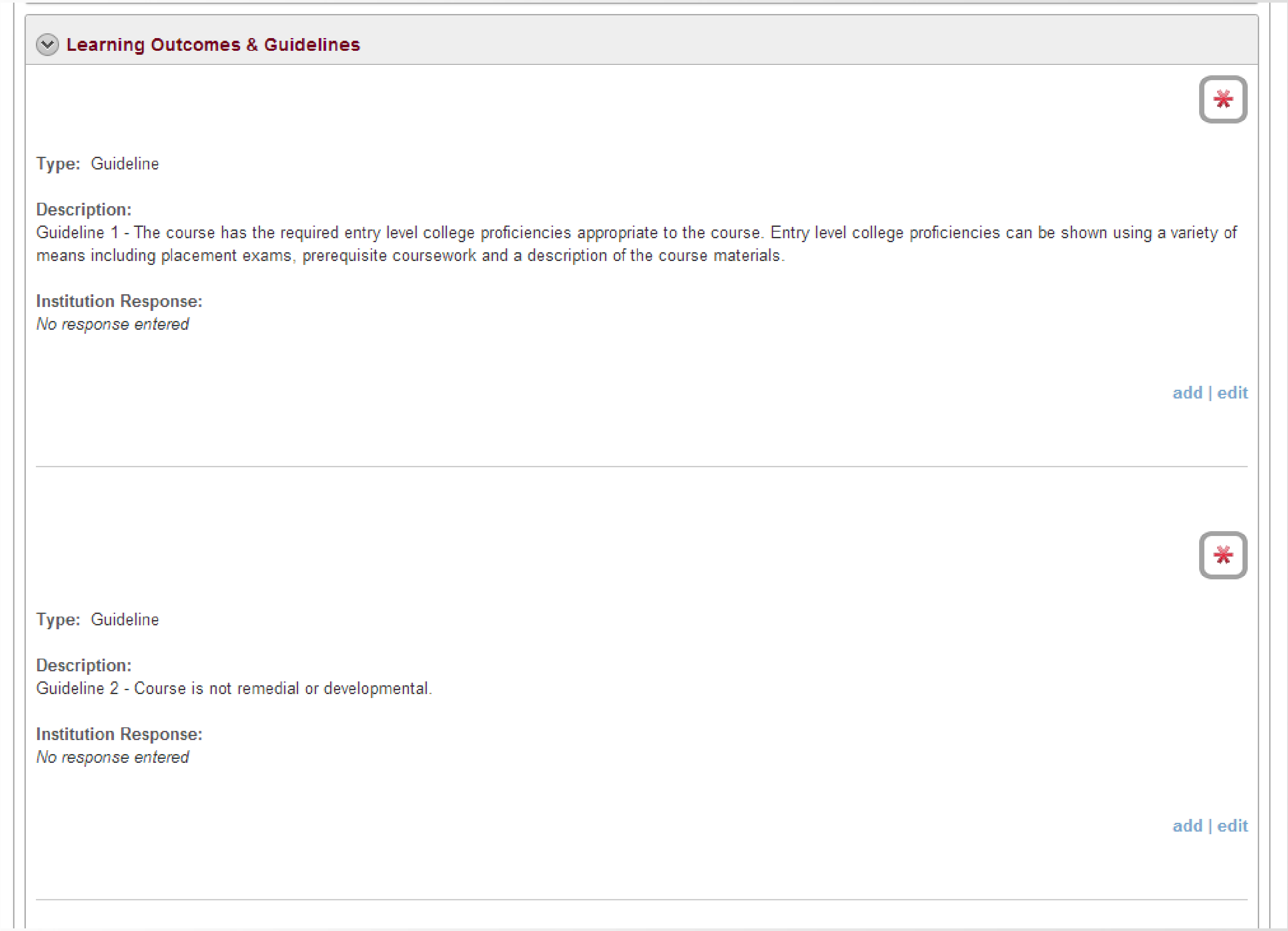
Outside Readings/Ancillary Materials/Instructional Resources:

None Provided

Associated Matches

- 17533 - PRINCIPLES OF EMERGENCY SERVICES (OFS004 - FIRE SCIENCE)

Match Guidelines (Transfer Module)



Type: Guideline

Description:
Guideline 1 - The course has the required entry level college proficiencies appropriate to the course. Entry level college proficiencies can be shown using a variety of means including placement exams, prerequisite coursework and a description of the course materials.

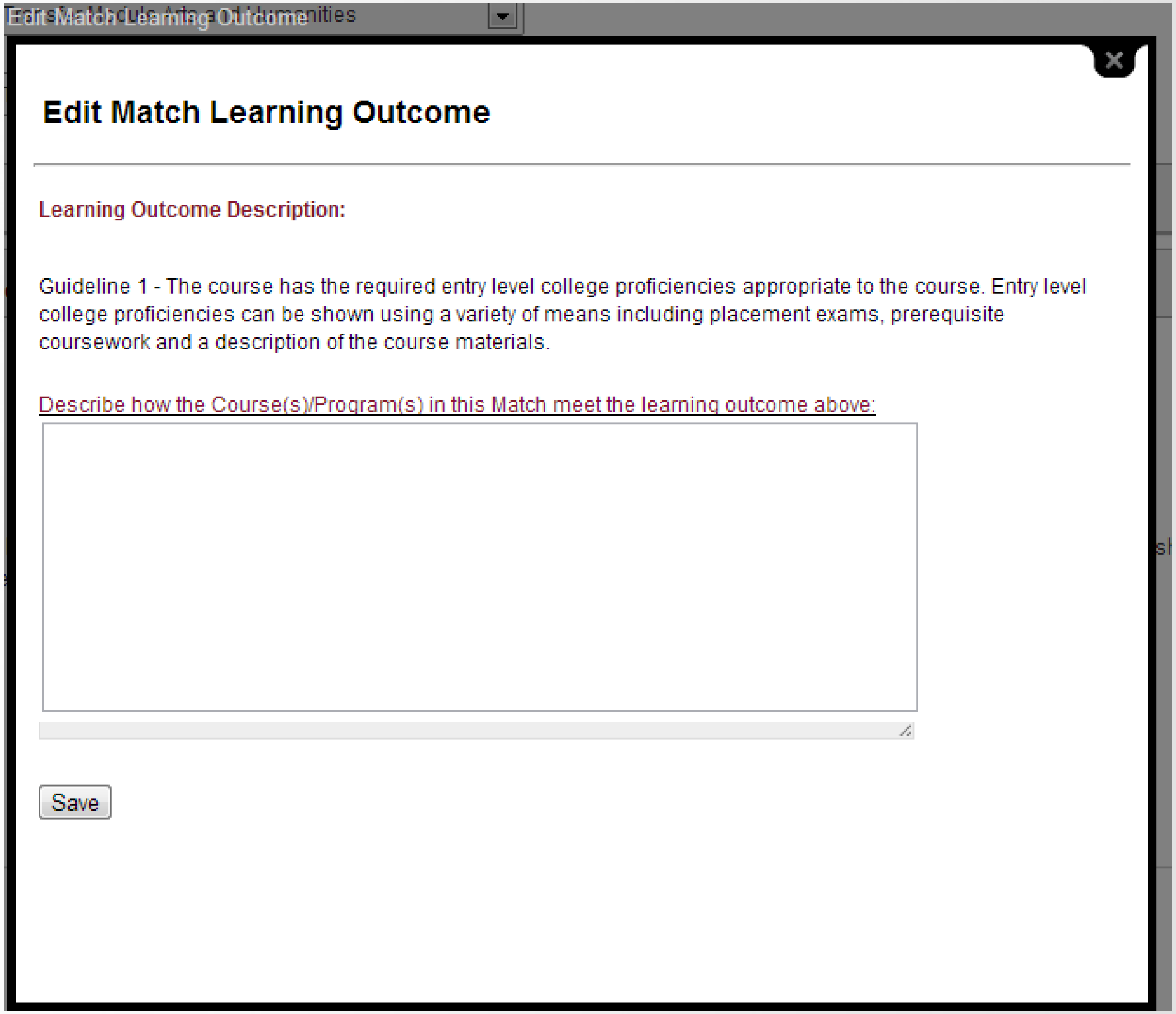
Institution Response:
No response entered

Type: Guideline

Description:
Guideline 2 - Course is not remedial or developmental.

Institution Response:
No response entered

Match Guidelines - Edit



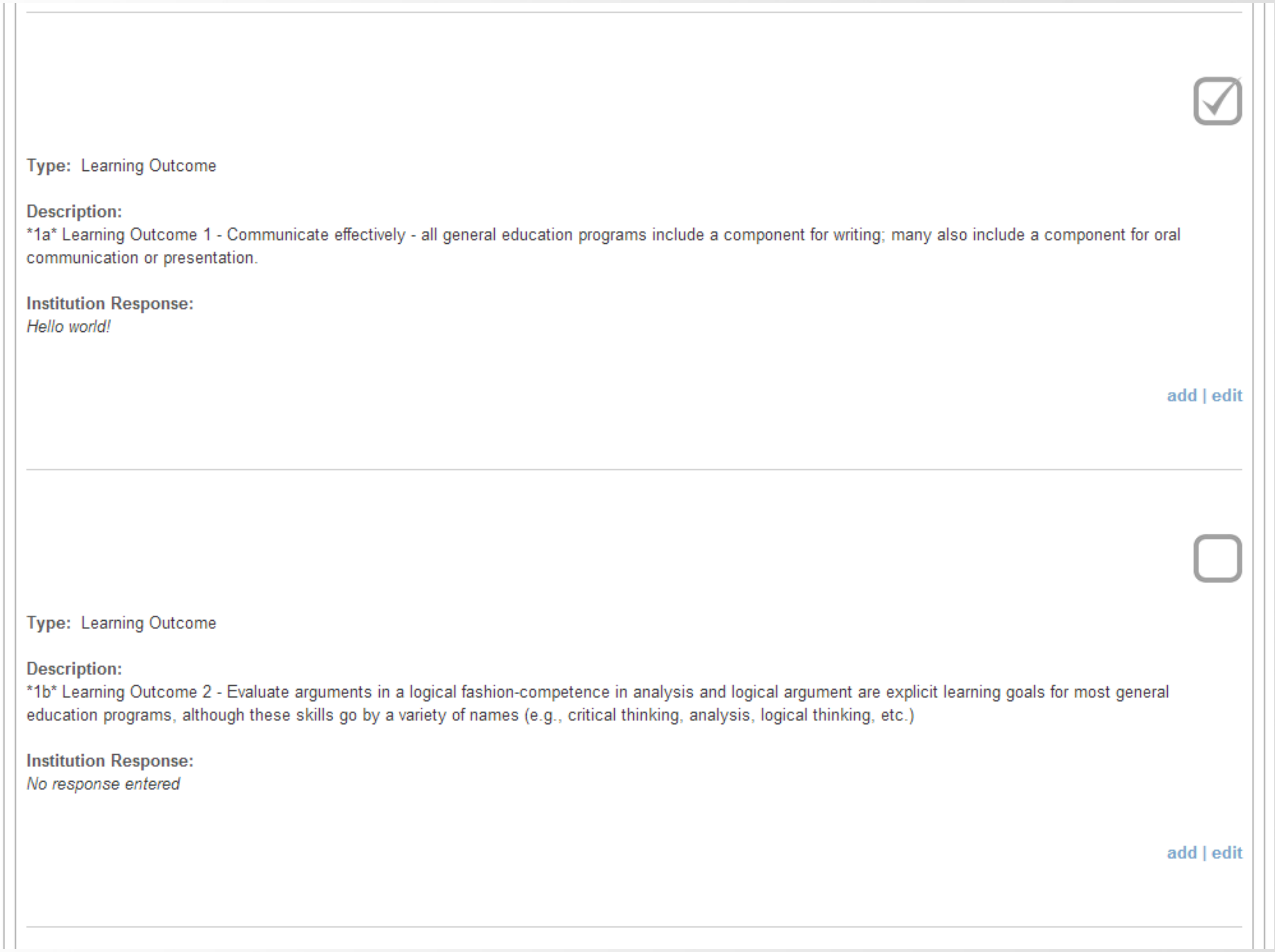
Edit Match Learning Outcome

Learning Outcome Description:

Guideline 1 - The course has the required entry level college proficiencies appropriate to the course. Entry level college proficiencies can be shown using a variety of means including placement exams, prerequisite coursework and a description of the course materials.

Describe how the Course(s)/Program(s) in this Match meet the learning outcome above:

Match Learning Outcomes



☑

Type: Learning Outcome

Description:
1a Learning Outcome 1 - Communicate effectively - all general education programs include a component for writing; many also include a component for oral communication or presentation.

Institution Response:
Hello world!

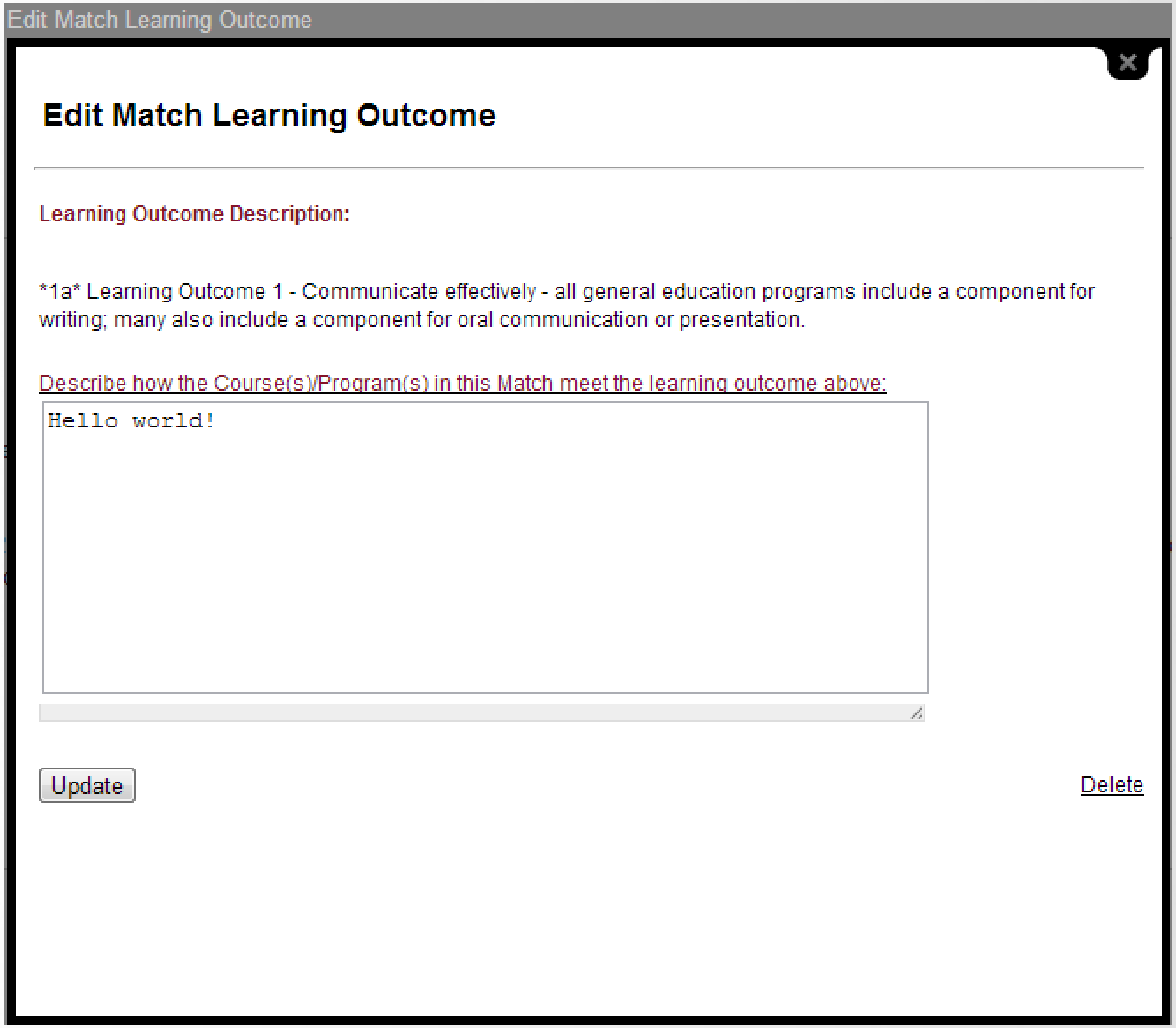
☐

Type: Learning Outcome

Description:
1b Learning Outcome 2 - Evaluate arguments in a logical fashion-competence in analysis and logical argument are explicit learning goals for most general education programs, although these skills go by a variety of names (e.g., critical thinking, analysis, logical thinking, etc.)

Institution Response:
No response entered

Match Learning Outcomes - Edit



Edit Match Learning Outcome

Learning Outcome Description:

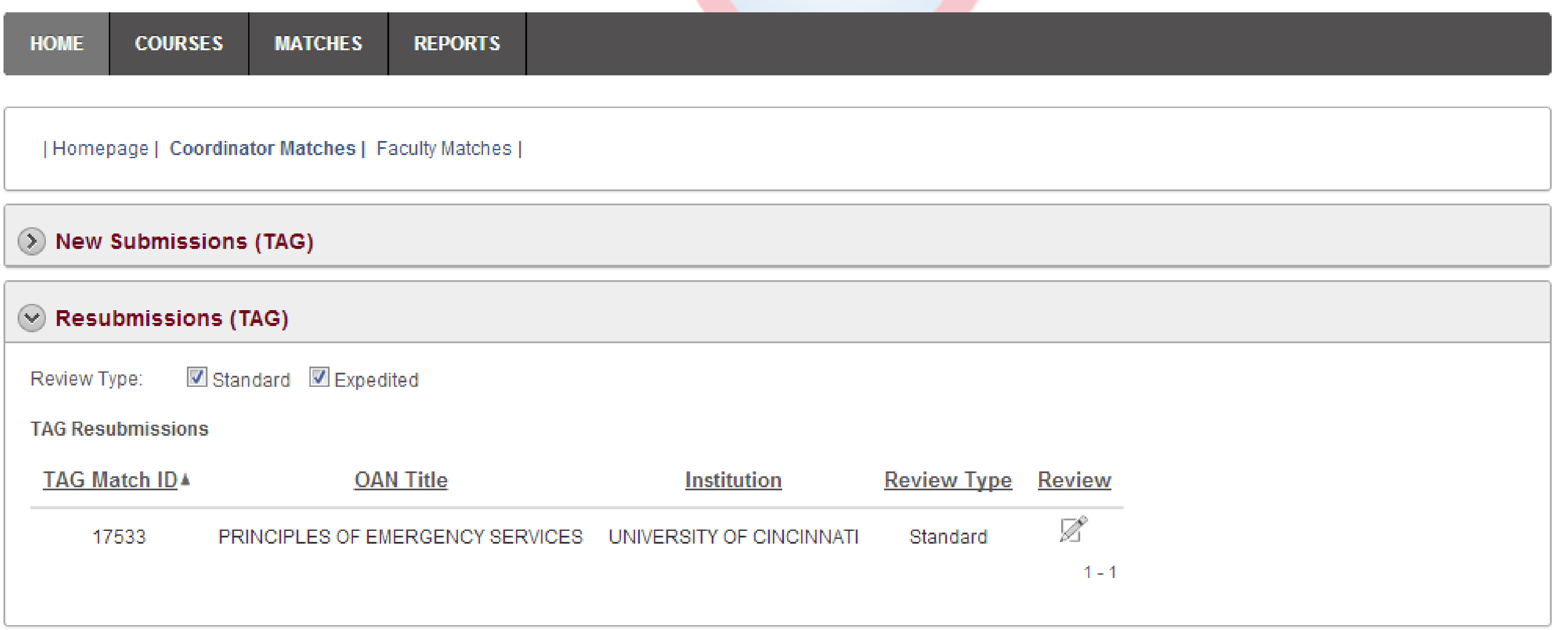
1a Learning Outcome 1 - Communicate effectively - all general education programs include a component for writing; many also include a component for oral communication or presentation.

Describe how the Course(s)/Program(s) in this Match meet the learning outcome above:

```
Hello world!
```

How to Deal with Returned Work from the Review Panel

Coordinator Matches – Returned for Rework


HOME
COURSES
MATCHES
REPORTS
| Homepage | Coordinator Matches | Faculty Matches |
New Submissions (TAG)
Resubmissions (TAG)

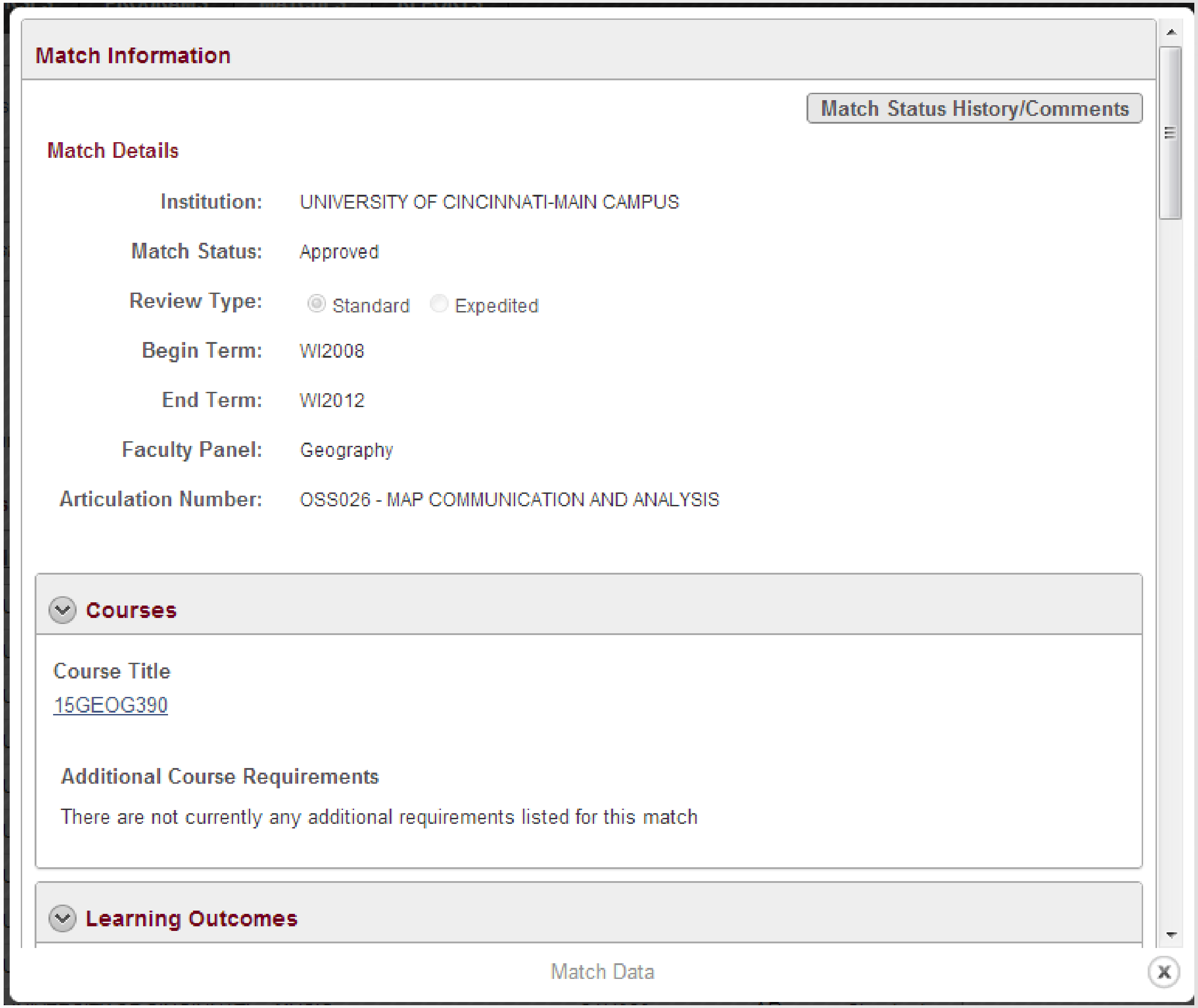
Review Type: ☑ Standard ☑ Expedited

TAG Resubmissions

TAG Match ID ▲	OAN Title	Institution	Review Type	Review
17533	PRINCIPLES OF EMERGENCY SERVICES	UNIVERSITY OF CINCINNATI	Standard	✎

1 - 1

Match Information



Match Information

Match Details

Institution: UNIVERSITY OF CINCINNATI-MAIN CAMPUS

Match Status: Approved

Review Type: ● Standard ○ Expedited

Begin Term: WI2008

End Term: WI2012

Faculty Panel: Geography

Articulation Number: OSS026 - MAP COMMUNICATION AND ANALYSIS

Courses

Course Title

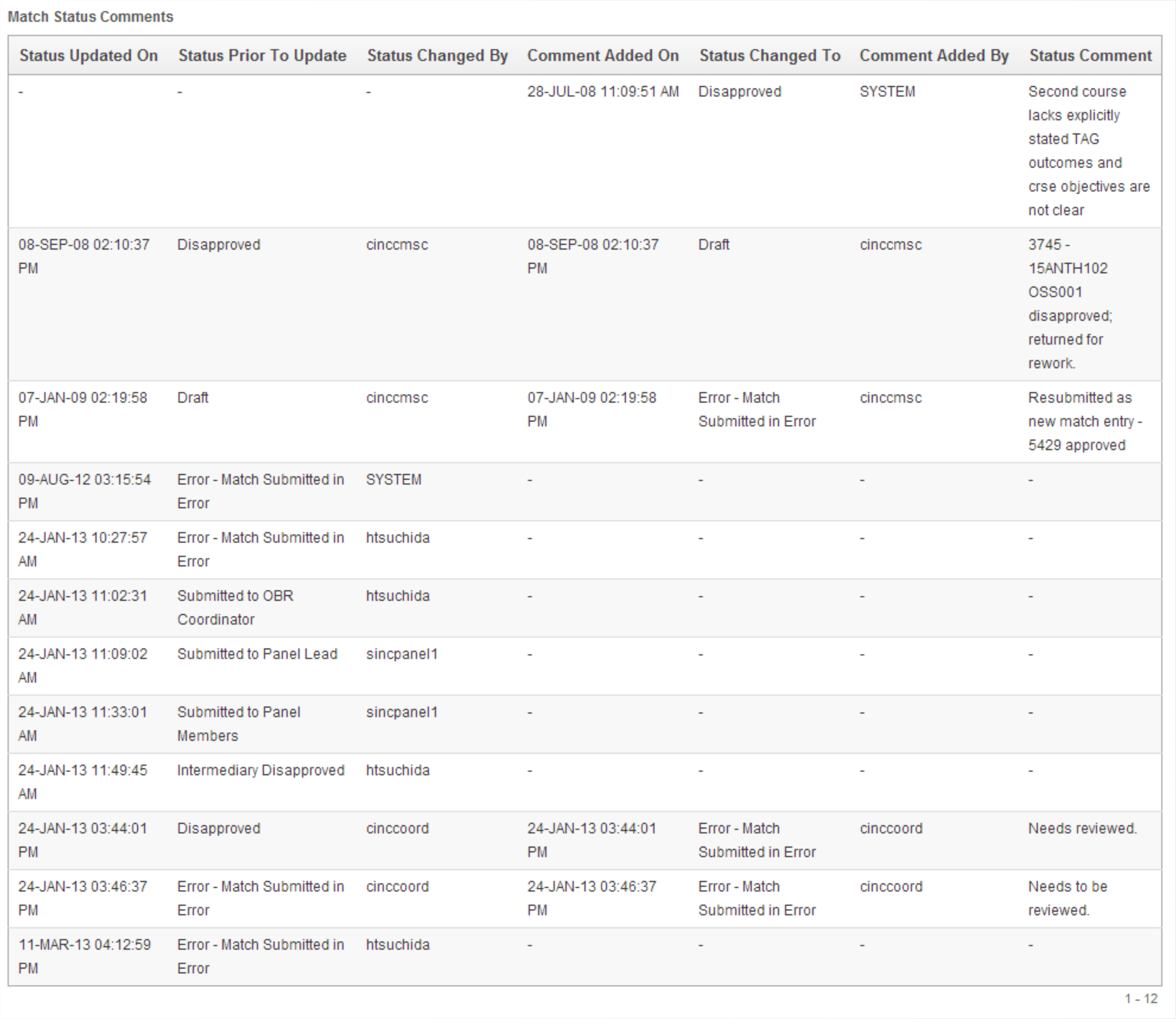
15GEOG390

Additional Course Requirements

There are not currently any additional requirements listed for this match

Learning Outcomes

View a Match History & Comments

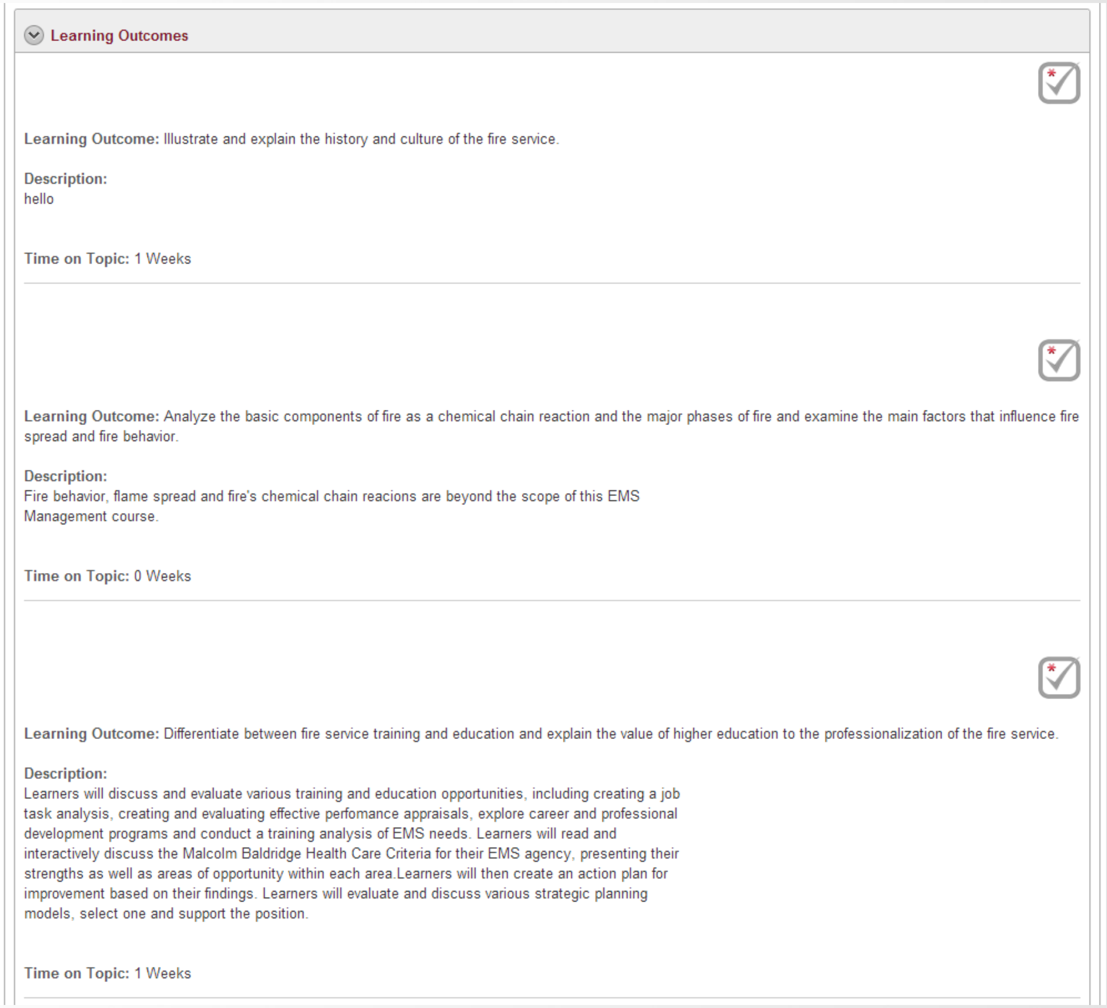


Match Status Comments

Status Updated On	Status Prior To Update	Status Changed By	Comment Added On	Status Changed To	Comment Added By	Status Comment
-	-	-	28-JUL-08 11:09:51 AM	Disapproved	SYSTEM	Second course lacks explicitly stated TAG outcomes and crse objectives are not clear
08-SEP-08 02:10:37 PM	Disapproved	cinccmsc	08-SEP-08 02:10:37 PM	Draft	cinccmsc	3745 - 15ANTH102 OSS001 disapproved; returned for rework.
07-JAN-09 02:19:58 PM	Draft	cinccmsc	07-JAN-09 02:19:58 PM	Error - Match Submitted in Error	cinccmsc	Resubmitted as new match entry - 5429 approved
09-AUG-12 03:15:54 PM	Error - Match Submitted in Error	SYSTEM	-	-	-	-
24-JAN-13 10:27:57 AM	Error - Match Submitted in Error	htsuchida	-	-	-	-
24-JAN-13 11:02:31 AM	Submitted to OBR Coordinator	htsuchida	-	-	-	-
24-JAN-13 11:09:02 AM	Submitted to Panel Lead	sincpanel1	-	-	-	-
24-JAN-13 11:33:01 AM	Submitted to Panel Members	sincpanel1	-	-	-	-
24-JAN-13 11:49:45 AM	Intermediary Disapproved	htsuchida	-	-	-	-
24-JAN-13 03:44:01 PM	Disapproved	cinccoord	24-JAN-13 03:44:01 PM	Error - Match Submitted in Error	cinccoord	Needs reviewed.
24-JAN-13 03:46:37 PM	Error - Match Submitted in Error	cinccoord	24-JAN-13 03:46:37 PM	Error - Match Submitted in Error	cinccoord	Needs to be reviewed.
11-MAR-13 04:12:59 PM	Error - Match Submitted in Error	htsuchida	-	-	-	-

1 - 12

Coordinator Matches - Match Resubmissions



Learning Outcome: Illustrate and explain the history and culture of the fire service.

Description:
hello

Time on Topic: 1 Weeks

Learning Outcome: Analyze the basic components of fire as a chemical chain reaction and the major phases of fire and examine the main factors that influence fire spread and fire behavior.

Description:
Fire behavior, flame spread and fire's chemical chain reacions are beyond the scope of this EMS Management course.

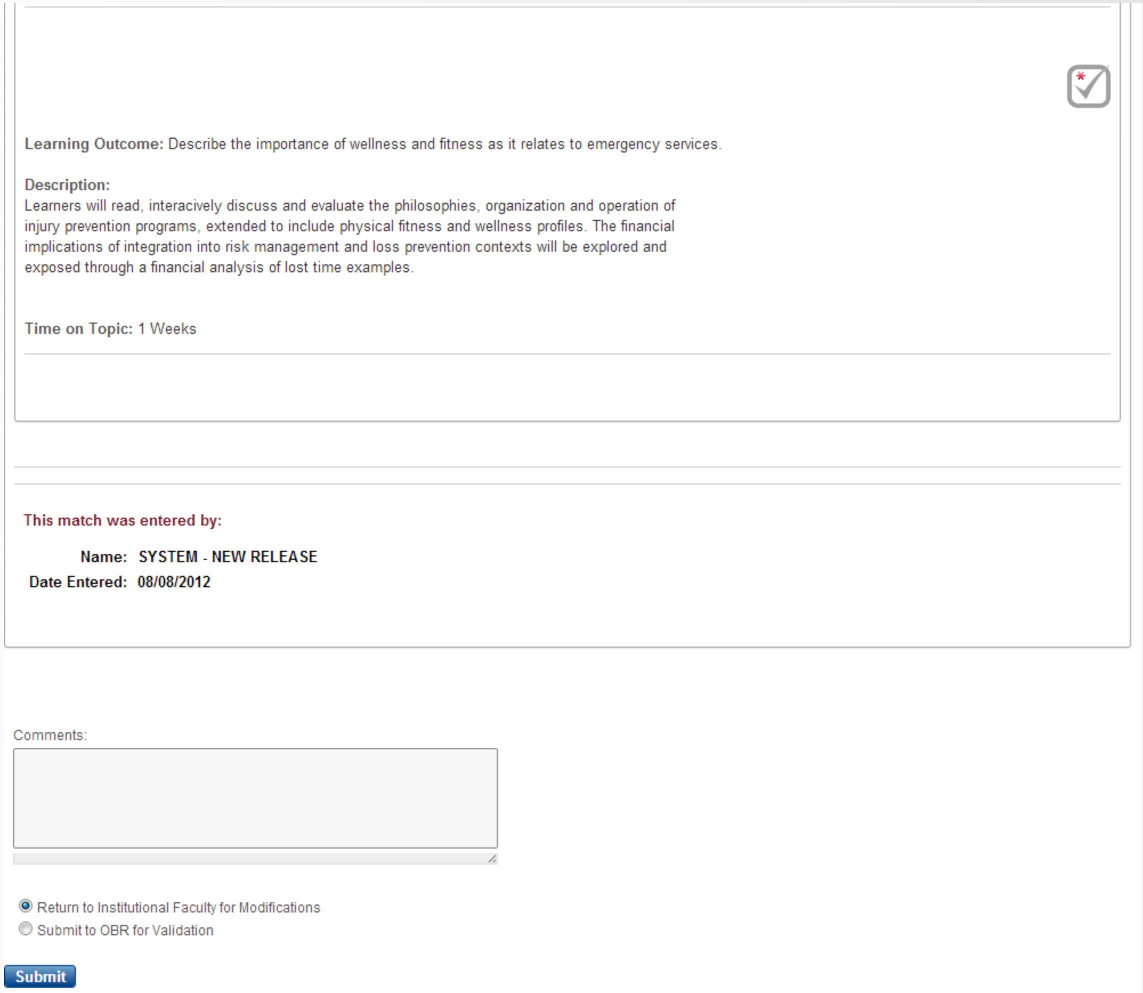
Time on Topic: 0 Weeks

Learning Outcome: Differentiate between fire service training and education and explain the value of higher education to the professionalization of the fire service.

Description:
Learners will discuss and evaluate various training and education opportunities, including creating a job task analysis, creating and evaluating effective perfomance appraisals, explore career and professional development programs and conduct a training analysis of EMS needs. Learners will read and interactively discuss the Malcolm Baldridge Health Care Criteria for their EMS agency, presenting their strengths as well as areas of opportunity within each area.Learners will then create an action plan for improvement based on their findings. Learners will evaluate and discuss various strategic planning models, select one and support the position.

Time on Topic: 1 Weeks

Coordinator Matches - Match Resubmissions



Learning Outcome: Describe the importance of wellness and fitness as it relates to emergency services.

Description:
Learners will read, interacively discuss and evaluate the philosophies, organization and operation of injury prevention programs, extended to include physical fitness and wellness profiles. The financial implications of integration into risk management and loss prevention contexts will be explored and exposed through a financial analysis of lost time examples.

Time on Topic: 1 Weeks

This match was entered by:

Name: SYSTEM - NEW RELEASE
Date Entered: 08/08/2012

Comments:

● Return to Institutional Faculty for Modifications
○ Submit to OBR for Validation

No Need to Push Back Returned Matches to Faculty/Draft Status Anymore!

- Simply Edit the Course and/or Match

Contacts

Mark Cortez
Director, Articulation and Transfer Policy
Ohio Articulation and Transfer Network
(614) 644-0642
mcortez@highered.ohio.gov

Michelle Blaney
Administrator for Articulation and Transfer Policy
Ohio Articulation and Transfer Network
(614) 644-9601
mblaney@highered.ohio.gov

Kevin Sosa
Associate Director, Articulation and Transfer Technology
Ohio Articulation and Transfer Network
(614) 387-0682
ksosa@highered.ohio.gov

Paula Compton
Associate Vice Chancellor
Ohio Articulation and Transfer Network
(614) 466-3334
pcompton@highered.ohio.gov

Helpful Websites

CEMS Support https://www.ohiohighered.org/transfer/cems

OTM Information https://www.ohiohighered.org/transfer/transfermodule

TAG Information https://www.ohiohighered.org/transfer/tag

Reporting https://www.ohiohighered.org/transfer/reportingsystem

Calendar Conversion Information:

https://www.ohiohighered.org/calendar-conversion

Question & Answer